

Frontier Nursing University
CURRICULUM VITAE
Updated _April 2021_

NAME: Lisa Barnes, DNP, APRN, PMHNP-BC, CDP, CMDCP

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LICENSURES and CERTIFICATIONS:

Connecticut- Registered Nurse- License # 174408

Kentucky Certified Nurse Practitioner- License # 3014709

Minnesota Certified Nurse Practitioner- License # 7426

Minnesota Registered Nurse- License # 2482014

Vermont Registered Nurse- License # 026.0143246

Massachusetts- Registered Nurse- License- Applied- Pending

Oklahoma- Registered Nurse- License- Applied- Pending

Certified Dementia Practitioner (CDP)- Certification # 246694

Certified Montessori Dementia Care Professional (CMDCP) #300797

Psychiatric Mental Health Nurse Practitioner-Board Certified, Certification # 2019046435

North Carolina Certified Nurse Practitioner- License # 5012380

North Carolina Registered Nurse- License # 160412

EDUCATION:

<u>Institution and Location</u>	<u>Degree</u>	<u>Dates</u>	<u>Major</u>
Washburn University, Topeka Kansas	PMHNP	2017-2019	Post Master's Cert.
Gardner-Webb University, Boiling Springs NC	DNP	2013-2015	Nursing
Gardner-Webb University- Boiling Springs NC	MSN	2010-2012	Nursing Education
East Carolina University, Greenville, NC	BSN	2008-2010	Nursing
Halifax Community College, Weldon, NC	ADN	1096-1998	Nursing

ACADEMIC EMPLOYMENT:

<u>Institution or Firm</u>	<u>Rank or Title</u>	<u>Dates</u>
Frontier Nursing University	Clinical Instructor	2020-Present
East Carolina University	Clinical Assistant Professor	2015-2020
Halifax Community College	Nursing Instructor	2013-2015

OTHER EMPLOYMENT: (Include clinical and other professional employment)

<u>Institution or Firm</u>	<u>Rank or Title</u>	<u>Dates</u>
Senior Health and Education Partners	PMHNP Medication Provider	10/2019-Present

HONORS, AWARDS AND HONOR SOCIETY MEMBERSHIPS:

<u>Date</u>	<u>Award or Honor</u>
2018	National Honor Society- Washburn University 2018
2016-2017	Sigma Theta Tau International (STTI) Nurse Faculty Leadership Academy Scholar
2012- Present	Member of Sigma Theta Tau Nursing Honor Society

TEACHING ACTIVITIES**Courses Taught**

<u>Course #</u>	<u>Course title</u>	<u>Academic yr</u>	<u>Term</u>	<u>credits</u>	<u>Role</u>	<u>Avg students</u>
MH712-MH716	PMHNP Clinical	2021	Spring 3	RCF	20	
MH712-MH716	PMHNP Clinical	2021	Winter	3	RCF	20
MH712c	MH Hybrid	2020	Fall	3	Instructor	15
MH712-MH716	PMHNP Clinical	2020	Fall	3	RCF	10
MH712-MH716	PMHNP Clinical	2020	Summer	3		10

East Carolina University-

NURS 4011 Nursing Care of Clients with Alterations in Mental Health Clinical- 2015-2020 Fall and Spring Terms, 3 credits, Clinical Assistant Professor, Average 30 students.

SERVICE ACTIVITIES

PROFESSIONAL ACTIVITIES:

Memberships and Positions Held in Professional Organizations

Sigma Theta Tau, Beta Nu Chapter Elected Executive Board Member- Treasurer (Current Role)

Editorial activities:

Nurse Tim Psychiatric Nursing Question Reviewer- Spring 2020

School SERVICE:

FNU Communications Committee Member, Elected, March 2021-present

PE Master Grader- Winter/Spring Term 2021

Clinical Preceptor- MSN Nursing Education Grad Student, East Carolina University (90 hours) 2018

COMMUNITY PROFESSIONAL SERVICE:

Previous Lasker Board of Adjustments and Planning Board Member

SCHOLARSHIP ACTIVITIES

PUBLICATIONS: (Use 5th ed. APA style for all listings)

Abstracts

Barnes, L (Scholar), Mariani, B. (Leadership Mentor), & Manz-Friesth, B.(Faculty Advisor). (2017). *Developing Leadership Behaviors and Promoting Success through Faculty Mentoring*. Published Abstract, Virginia Henderson Global Nursing e-Repository

Dissertation

Barnes, L. & Carlton, J. (2015) (Capstone Presentation) *Perceived Ease of Use and Perceived Usefulness of Podcasts in Nursing Skill Competence*. Presented at Gardner-Webb University, April, 2015

PRESENTATIONS:

Barnes, L (Scholar), Mariani, B. (Leadership Mentor), & Manz-Friesth (Faculty Advisor). (2017). *Developing Leadership Behaviors and Promoting Success through Faculty Mentoring*. Poster Presentation, STTI 44th Biennial Convention. October, 2017

Barnes, L. & Carlton, J. (2015) (Capstone Presentation) *Perceived Ease of Use and Perceived Usefulness of Podcasts in Nursing Skill Competence*. Poster Presentation, Gardner-Webb University 50th Anniversary Celebration and Symposium, April 2016.

CONTINUING EDUCATION ACTIVITIES

Attendance at CEU Programs **in last 3 years** (specifically CEU that supports your specific faculty teaching assignment)

04-04-2021- Anxiety in Children And Adolescents- 2020 CE 1.5 hours
03-20-2021- Promoting Nurse Self-care: Emotional and Mental Wellbeing- 1.0 hour
03-20-2021- Dealing With Fatigue- Strategies for Nurse Leaders- 1.50 hours
03-20-2021- “Just Culture” in Nursing Regulation Complaint Evaluation (NC BON) 1.0 hour
03-20-2021- Patient Care and Documentation: The Balancing Act- (NC BON) 1.0 hour
03-20-2021- 2020-4: The Acute Care Nurse’s Role in Harm Reduction for Persons with Substance Use Disorder 0.25 hours American Psychiatric Nurse’s Association
03-19-2021- MAT- Medication For Addiction Treatment/Substance Use Disorders 16.0 hours
02-22-2021- Clinical Support System (PCSS) Half and Half course on the Office-Based Treatment for Opioid Use Disorders. 4.25 hours
03-05-2021- “Interpreting Urine Drug Screens” (PCSS)- 1 hour
01-31-2021- Moral Resilience (ANA) 1.0 hour
01-31-2021- A Nurse’s Guide to Preventing Compassion Fatigue, Moral Distress, and Burnout- 1 Hour
10-31-2020- “The Double-Stigma Dyad: Homeless and Substance Use- 1 hour
10-05-2020- CB Debriefing Training with Tia Andrighetti
9-20-2020- Long-Acting Buprenorphine Treatment for Opioid Use Disorder- 1 hour
08-19-2020- TeamSteps Training-(Rachel Mack) 8 hours
5-29-2020- Care for LGBTQIA + People of Color (2020)- 1 hour