**CURRICULUM VITAE**

**NAME: Patricia “Trish” McQuillin Voss, ND/DNP, MSN, CNM, CNE, PMHNP-BC**

**Email Address: Patricia.McQuillinVoss@Frontier.edu**

**LICENSURES and CERTIFICATIONS:**

**Active Licensure:**

**OR:**

* **RN: 201240723RN**
* **PMHNP: 202208497NP-PP/Rx privilege**
* **CNM: 201500552NP-PP/Nurse Midwife/Rx privilege**

**MT:**

* **RN: RN 21706**
* **CNM: NUR-APRN-LIC-100013/Rx privilege**
* **PMHNP: NUR-APRN-LIC-100013/Rx privilege**

**CO:**

* **RN: RN.1688138**
* **CNM: APN.0998476-CNM/Rx privilege**
* **PMHNP: APN.0998475-NP/Rx privilege**

**WA:**

* **RN: RN60925635**
* **CNM: AP60925636**

**NV:**

* **RN: 815598**

**CERTIFICATIONS:**

**Psychiatric Mental Health Nurse Practitioner: American Nurse Credentialing Center, 2022--present**

**Nurse-Midwifery: #8204, American Midwifery Certification Board, 1998-present**

**Nurse Educator: #425751, National League for Nursing, 8/2017-present**

**Dialectical Behavioral Therapy-Certified, Evergreen Certification, February 2023-present**

**Advanced Perinatal Mental Health provider, Postpartum Support International, April 2023-present**

**EDUCATION:**

Institution and Location Degree Dates Major

**Frontier Nursing University Post-Graduate Certificate March 2022 PMHNP**

Case Western Reserve University Doctor of Nursing August 2004 Nursing

Case Western Reserve University Master of Science May 1997 Nursing

Frontier Nursing University (FNU) Certificate April 1997 Nurse-Midwifery

Central New Mexico Community College Associate of Science August 1993 Nursing

University of New Mexico Bachelor’s May 1989 Geological Science

**CLINICAL EXPERIENCE**:

**Psychiatric Mental Health Nurse Practitioner/Advanced Practice Registered Nurse**

 **Clinical Practice/Private Practice—October 2022—present**

Mental healthcare provided for adults with psychiatric conditions in an outpatient telehealth setting. Mental health disorders treatment encompassing depression, anxiety, perinatal mental health, mood disorders, including perinatal psychiatric concerns.

**Clinical Residency—July 2021 – March 2022**

Outpatient rotation: DBT clinic (Portland, OR) and private practice (Seattle, WA):

Full-scope care provided for children, adolescents, and adults with mental health concerns in an outpatient setting. Mental health concerns include depression, anxiety, perinatal mental health, mood disorders, personality disorders, schizophrenia, and eating disorders.

 Beginning Dialectical Behavioral Therapy principles applied, including leading group therapy.

Inpatient rotation: Psychotic unit at psychiatric emergency hospital (Portland, OR). Adult patients admitted to unit from psychiatric emergency service for stabilization of psychotic episodes. Full-scope care for SMI patients with diagnoses of schizophrenia, schizoaffective disorder, bipolar I & II, bipolar with psychotic features, autism spectrum disorders, catatonia, borderline personality disorder, SUD (opioids, ETOH, methamphetamine, cannabis, PCP, benzodiazepines).

**Certified Nurse-Midwife/Advanced Practice Registered Nurse**

**Private practice—June 1997 – July 2003**

Clinical nurse-midwifery service consisting of well woman health care (physical exam, pelvic exam, pap testing, preconception/contraceptive counseling and prescription, minor gynecological infection treatment and referral). Full prescriptive authority according to Montana law. Rural practice emphasizing family-centered health care, focusing on serving the needs of the Hutterite population of rural Montana.
**Sexual Assault Nurse Examiner**

**Clinical residency—October 1996 – May 1997 at Northern Montana Health/Trinity Hospital, Wolf Point, MT; & W.W. Hastings Indian Hospital, Cherokee Reservation, Tahlequah, Oklahoma**

Full-scope nurse-midwifery care including antepartum, intrapartum, postpartum, well woman gynecology, and newborn care to a high-volume Level III hospital within the Indian Health Service (Tahlequah, OK) and rural full-scope practice in the Montana Frontier. Collaborative practice with five CNM’s and six OB/GYN’s. Care provided independently to low risk clients, and to high-risk clients in consultation/collaboration with physician. Proficient in placement of Internal Fetal Scalp Electrodes, Intrauterine Pressure Catheters, Amnio-infusion, and amniotomy. First-assisted in cesarean section surgery.

**ACADEMIC EMPLOYMENT**:

Institution Rank or Title Dates

**FRONTIER NURSING UNIVERSITY Associate Professor 10/2023-Present**

**& Course Faculty**

**Associate Professor 01/16-present & Regional Clinical Faculty (RCF)**

**Director, ADN-MSN+DNP Bridge 3/06-03/16**

**Associate Professor**

* Course Faculty, PC701, Foundations of Equitable Care and Health Promotion, Fall term 2023--present
* Course Faculty, PC719, Psychiatric Concepts for Advanced Practice Registered Nurses, Fall term 2022—present.
* Course faculty for PC713, Principles of Independent Practice, 2017—2022.
* Past DNP Capstone Project Chair
* Past course coordinator and course faculty for N404 Statistics, N405 Nursing Theory, N406 Nursing Leadership, N407 Nursing Research, N408 Community Health Nursing, N409 Community Health Nursing Practicum and PC7100 Introduction to Scholarly Writing

**(Former position) Regional Clinical Faculty** for Oregon, SW Washington, Montana, Utah, Nevada

* Advises, supports, and supervises students during all phases of the clinical practicum, including guidance in locating and selecting sites and preceptors, preparation for Clinical Bound, and encouragement/direction during the clinical education.
* Ensures that clinical sites and preceptors comply with FNU guidelines
* Provides preceptors with guidance in student clinical issues such as scheduling, identifying learning style needs, and identifying special student needs.
* Performs on-site evaluation of student, clinical site, and preceptor in order to participate in the student’s formative evaluation; assigns clinical grade upon student meeting course competencies for each clinical course.
* Participates in reviewing the student’s clinical case presentation and charting during the site visit.
* Provides preceptors with guidance in student clinical issues such as scheduling, identifying learning style needs, and identifying special student needs.

**(Former position) Director, ADN-MSN+DNP Bridge Program:**

* Responsible for the overall operation of the ADN-MSN+DNP bridge program.
* Served on the university leadership committees: Administrative Team, and Strategic Planning Committee.
* Chaired, Writing across the Curriculum (WAC) Committee: Created new scholarly writing rubric to assess writing at FNU; implemented Writing Initiative in the new MSN+DNP curriculum.
* Supervised five faculty members who teach in the Bridge curriculum.
* Course Coordinator for PC 700 Introduction to Scholarly Writing, N404 Statistics, N406 Leadership, N407 Nursing Theory and Research, N408 Community Health and N409 Community Health Nursing Practicum. Course Faculty for N404 Statistics.
* Co-chaired the 2009 NLNAC (now ACEN) Self Study committee for continuing accreditation for the MSN program, and initial accreditation for the DNP program. Outcome: Full approval without conditions.
* Supervised and mentored Bridge faculty during the revision of ADN-MSN courses during a school-wide curriculum revision to incorporate the Community of Inquiry (COI) model.
* Co-authored HRSA AEN grant that provided for expansion of the new ADN-MSN Bridge entry option to double the admission of ADN applicants after the first year of the new option.
* Health Resources and Services Administration, Division of Nursing. Advanced Education in Nursing grant to support recruitment/retention activities in the Bridge option, July 2007-2010. Principal Investigator: Dr. Susan Stone. Trish McQuillin Voss, co-author.
* Health Resources and Services Administration, Division of Nursing. Advanced Education in Nursing grant to support recruitment/retention activities in the Bridge option, Approved for Continuation, July 2010-2013. Principal Investigator: Dr. Susan Stone. Trish McQuillin Voss, contributor.
* Authored the substantive change report sent to the National League for Nursing Accrediting Commission for approval to offer the ADN-MSN Bridge entry option.
* Wrote the chapter on the ADN-MSN Bridge entry option to the Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC) for the substantive change and continuing accreditation report for that option.

**BRYANT & STRATTON COLLEGE Director of Nursing; Dean, Health Sciences Division 8/30/04-02/28/06**

* Within 12 months of hire, the proposal for a new professional nursing education program, which involved creating the philosophy, organizing framework, program outcomes, curriculum plan, policy and procedures, program evaluation plan, and establishing relationships with clinical agencies according to Ohio law, and NLNAC standards **was granted approved by Ohio Board of Nursing.**
* Wrote the entire curriculum for the ADN program, as well as the **curriculum evaluation plan**.
* Created the program evaluation plan and attained candidacy status for initial accreditation from NLNAC. Program received full initial accreditation in February 2008 (two years post-departure).
* Hired and mentored two nursing faculty and two biology faculty during my time as Director of Nursing. Provided CE on teaching and assessing nursing using authentic assessment techniques.

**MONTANA STATE UNIVERSITY--NORTHERN**

**Associate Professor & Dean, College of Nursing**, August, 1997-June 30, 2004 (Assistant Professor).

Appointed Chair, July 1, 1999, then Dean, July 1, 2000, and Associate Professor, July 1, 2002.

* During first year as chair/dean, led the ASN nursing program to its full state board (SBON) approval and eight-year NLNAC accreditation following two years of SBON probationary approval, and NLNAC warning status.
* Was recognized by the Montana State Board of Nursing for the “commendable aggressive plan” that I led the faculty in developing to improve the program’s NCLEX pass rates.
* Was recognized by the Montana State Board of Nursing by inclusion of annual reports that I authored as “exemplars” in their petition for continuing accreditation by the U.S. Department of Education.
* Supervised twelve faculty at three campuses.
* Revised five existing courses in the RN-BSN program to be taught online, and authored/created one independent study
* Developed program and secured grant funding to complete entire ASN nursing course sequence in Lewistown, MT, including acquiring approval from the state board of nursing, NLNAC, and the university regional accrediting body (Northwest Association of Schools and Colleges). This project enabled 20 place-bound students each year to begin the nursing program (n= 40 capacity), thereby removing the necessity to relocate to the Havre campus for two years (179 miles distant).
* Created a summer camp program to encourage middle school children to consider health care careers. **Montana Gear-Up Program**, Office of the Commissioner of Higher Education. **Y-Nursing? (Youth Nursing) Summer Enrichment Camp.** July 7-11, 2003. Trish McQuillin, Project Director. $14,970.
* Authored a program to recruit and retain American Indian nursing students. MSUN has three reservations in its catchment area, including two tribal colleges. Many American Indian students were accepted into the nursing program, but their attrition rate was much greater than nonnative students. This grant-funded program provided free nursing tutoring and a dedicated recruitment/retention specialist. At the national grant meeting in Washington, DC (that all Project Directors were required to attend), I was surprised and pleased to find out that my grant application was being used as one of the exemplars for HRSA grant workshops! **Health Resources and Services Administration, Division of Nursing.** Basic Nurse Education Grant. **Rural & American Indian Nursing: Building Our Workforce (RAINBOW). July 1, 2002 – June 30, 2005.** Trish McQuillin, Project Director. $420,000.

**OTHER EMPLOYMENT**:

**Benefis Healthcare, Great Falls, Montana,** October 1997—July 1996. Labor & Delivery RN, Postpartum/Newborn RN, NICU Stepdown RN, Rehabilitation RN.

**HONORS, AWARDS AND HONOR SOCIETY MEMBERSHIPS:**

Date Award or Honor

2012 Inducted into FNU Honor Society

1997 Inducted into Sigma Theta Tau International, Alpha Mu Chapter

1993 Spirit of Nursing Award, U.S. Army Corps of Nursing

**PRESENTATIONS**:

 **Refereed**

Voss, T.M. & Bodea, J. (2020). *The ADN-to-MSN Bridge Entry Option—A Decade of Bridging the Gap.* Abstract submitted to the ACEN Nursing Education Accreditation Conference, July 2020.

Houston, J.M., Voss, T.M, & Williams, A (2019). *Beyond the World of Pink and Blue: Sexual Orientation and Gender Nonconformity in Graduate Education and Among Underserved Populations.* Abstract submitted to the 2020 NONPF Annual meeting, April 2019.

Voss, T. M., (2018) *Gender Identity, Sexual Orientation, and Trans-Appropriate Patient/Provider Care.* Poster presentation at the 2018 American Association of Nurse Practitioners, June, 2018, Denver, CO.

Selix, N., Cotler, K., Voss, T.M, Newman, L., Rudd, M. & Wayrold, J.M. (2018). *Patient-centered care for transgendered populations: Tools for NP faculty and students.* Symposium presentation at the 2018 National Organization for Nurse Practitioner Faculties Conference, April, 2018, Indianapolis.

Houston, J.M., Voss, T.M, & Williams, A (2017). *Beyond the World of Pink and Blue: Sexual Orientation and Gender Nonconformity in Graduate Education and Among Underserved Populations.* Podium presentation at the 2017 Virtual Event for National Midwifery Week, October, 2017, Frontier Nursing University.

Voss, T. M., (2017) *Gender Identity, Sexual Orientation, and Trans-Appropriate Patient/Provider Care.* Poster presentation at the 2017 National League for Nursing Education Summit, San Diego, CA.

Voss, T. M., (2017) *Gender Identity, Sexual Orientation, and Trans-Appropriate Patient/Provider Care.* Presentation at the 2017 Diversity Impact Conference, Frontier Nursing University, Hyden, KY.

Voss, T. M., Satterfield, C. & Bushe, S. (2016) *LGBTQ…What is a Provider to Do? A Primer for APRNs to Provide Compassionate, Gender-Identity, Sexual Orientation and Trans-appropriate Care.* Poster presentation at the 2016 National League for Nursing Education Summit, Orlando, FL.

Voss, T. M., Satterfield, C. & Bushe, S. (2016) *LGBTQ…What is a Provider to Do? A Primer for APRNs to Provide Compassionate, Gender-Identity, Sexual Orientation and Trans-appropriate Care.* Podium presentation at the 2016 National Organization of Nurse Practitioner Faculties Annual Meeting, Seattle, WA.

Voss, T. M., & Knestrick, J. M. (2015*) Building Blocks for Effective Scholarly Writing: Lessons Learned From the First Year of Implementing Writing Intensive Courses in an Online Graduate Nursing Education Program*. Podium presentation at the 2015 National League for Nursing Education Summit, Las Vegas, NV.

Voss, T. M., & Knestrick, J. M. (2015) *Building Blocks for Effective Scholarly Writing: Lessons Learned From the First Year of Implementing Writing Intensive Courses in an Online Graduate Nursing Education Program*. Poster presentation at the 2015 National Organization of Nurse Practitioner Faculties Annual Meeting, Baltimore, MD.

Voss, T. M., & Knestrick, J. M. (2014) *Implementing writing intensive (WI) and writing attentive (WA) courses as the final step of weaving writing back into the curriculum in an online graduate nursing education program*. Poster accepted for presentation at the National League for Nursing Education Summit, Phoenix, AZ.

Voss, T. M, & Knestrick, J. M. (2014) *Implementing writing intensive (WI) and writing attentive (WA) courses as the final step of weaving writing back into the curriculum in an online graduate nursing education program*. Podium session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Denver, CO.

Voss, T. M., & Knestrick, J. M. (2013) *Writing intensive-courses (WIC) as the next step of weaving writing back into the curriculum in an online graduate nursing education program*. Poster session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Pittsburgh, PA.

Voss, T. M., & Knestrick, J. M. (2012) *Weaving writing back into the curriculum: Creating a rubric to assess academic and scholarly writing at an online graduate nursing education program*. Poster session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Charleston, SC.

Voss, T. M., & Knestrick, J. M. (2012). *Weaving writing back into the curriculum: Creating a rubric to assess academic and scholarly writing at an online graduate nursing education program*. Poster session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Charleston, SC.

Voss, T. M., & Knestrick, J. M. (2011). *Faculty perceptions of student writing ability in an online distance-based graduate nursing education program*. Poster session presented at the National League for Nursing Education Summit, Orlando, FL.

Voss, T. M., & Knestrick, J. M. (2011). *Faculty perceptions of student writing ability in an online distance-based graduate nursing education program*. Poster session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Albuquerque, NM.

Voss, T. M. (2011). *Outcomes of the first year of the AND-MSN Bridge at Frontier School of Midwifery and Family Nursing*. Poster session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Louisville, KY.

Voss, T. M., & Borden, P. (2010). *Implementing a community intervention in a distance ADN-MSN Bridge program*. Poster session presented at the National League for Nursing Education Summit, Las Vegas, NV.

Voss, T. M. (2007). *Nurse-midwifery as an option for advanced education for registered nurses.*  Podium presentation at the Michigan Student Nurses Association Annual Meeting, Ann Arbor, MI.

Voss, T. M. (2006). *Student portfolio as an indicator of student achievement of course outcome(s).* Podium presentation at the National Organization of Associate Degree Nursing Annual Meeting, Charlotte, NC.

Voss, T. M. (2006). *Innovative Graduate Educational Pathways for Associate Degree Nurses***.** Poster Presentation, National Organization of Associate Degree Nursing Annual Meeting, Charlotte, NC, November 2006.

Voss, T. M. (2005). *Student portfolio as an indicator of student achievement of course outcome(s).* Podium presentation at the Ohio Council of Associate Degree Nursing Education Administrators/Ohio Organization of Associate Degree Nursing Spring Conference, Columbus, OH.

Goudie, T. (2003). *Mentoring new faculty: Nurturing the next generation of teachers.* Podium presentation at the National Organization of Associate Degree Nursing Annual Meeting, Tampa, FL.

Goudie, T. (2000). *Nonpharmacologic methods of pain relief in labor.* Podium presentation at the Montana Task Force for Cesarean Reduction, Missoula, MT.

**Invited**

Voss, T. M, & Knestrick, J. M. (2015) *Implementing writing intensive (WI) and writing attentive (WA) courses as the final step of weaving writing back into the curriculum in an online graduate nursing education program*. Podium presentation, Scholarly Communication Symposium, Vanderbilt School of Nursing, March 5-6, 2015.

Voss, T. M., & Knestrick, J. M. (2015) *Weaving writing back into the curriculum: Creating a rubric to assess academic and scholarly writing at an online graduate nursing education program*. Podium presentation, Scholarly Communication Symposium, Vanderbilt School of Nursing, March 5-6, 2015.

Voss, T. M. (2009). *Outcomes from students admitted via the ADN-MSN Bridge at Frontier School of Midwifery and Family Nursing*. Podium session presented at the 1st Annual Doctor of Nursing Practice Conference, Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, OH.

Voss, T. M. (2008). *Graduate education opportunities for registered nurses.*  Roundtable discussion presented at the Ohio Student Nurses Association Annual Meeting, Columbus, OH.

Voss, T. M. (2007). *Graduate education opportunities for registered nurses.* Roundtable discussion presented at the Michigan Student Nurses Association Annual Meeting, Ann Arbor, MI.

Goudie, T. (2000). *The state of the nursing shortage in Montana.* Podium panel presentation at the Montana Hospital Association Annual Meeting, Helena, MT.

Goudie, T. (2000). *The state of the nursing shortage in Montana.* Oral testimony presented to the Montana State Legislature, Helena, MT.

Goudie, T. (1999). *The state of the nursing shortage in Montana.* Podium panel presentation at the Montana Hospital Association Annual Meeting, Helena, MT.

Goudie, T. (1996). *Advanced nursing education alternatives.* Podium presentation at the Montana Nurses’ Association Nursing Summit, Helena, MT.

Goudie, T. (1995). *The state of nursing practice in Montana.* Oral testimony presented to the Montana State Legislature, Helena, MT.

**PUBLICATIONS:**

Goudie, T. (2003). Strategic planning for success. In Fitzpatrick, J. J., Glasgow, A., & Young, J. N. (Eds.). *Managing your practice: a guide for advanced practice nurses*. (31-37).

McQuillin, P. A. (2004). Maternal posture and first stage labor progress (Doctoral thesis, Case Western Reserve University, 2004).

Voss, T. M., & Knestrick, J. M. (2014). *Faculty perceptions of student writing in an online*

*distance-based graduate school of nursing.* Manuscript submitted for publication.

Young, J., Glasgow, A., Goudie, T., & Fitzpatrick, J. J. (2003). Managing your APN practice: the

basics. In Fitzpatrick, J. J., Glasgow, A., & Young, J. N. (Eds.). *Managing your practice: a guide for advanced practice nurses*. (1-17).

**RESEARCH and SCHOLARLY ACTIVITIES:**

**Scholarly Program**

Perinatal Mood Disorders

LGBTQ Health Care Issues and Access to Care

Writing across the curriculum in graduate nursing education.

Assessing faculty perceptions of student writing ability in graduate nursing education.

Assessing and improving student writing ability in graduate nursing education.

**Research Grants**

**Health Resources and Services Administration, Division of Nursing.** Advanced Education in Nursing grant to support recruitment/retention activities in the Bridge option, Approved for Continuation, July 2010-2013. Principal Investigator: Dr. Susan Stone. Trish McQuillin Voss, contributor.

**Health Resources and Services Administration, Division of Nursing.** Advanced Education in Nursing grant to support recruitment/retention activities in the Bridge option, July 2007-2010. Principal Investigator: Dr. Susan Stone. Trish McQuillin Voss, co-author.

**Montana Gear-Up Program**, Office of the Commissioner of Higher Education. **Y-Nursing? (Youth Nursing) Summer Enrichment Camp.** July 7-11, 2003. Trish McQuillin, Project Director. $14,970.

**Health Resources and Services Administration, Division of Nursing.** Basic Nurse Education Grant. **Rural & American Indian Nursing: Building Our Workforce (RAINBOW). July 1, 2002 – June 30, 2005.** Trish McQuillin, Project Director. $420,000.

Training Grants

**ECollege.com.** November, 1999. Program development grant for BSN online degree. Project Director: Trish McQuillin. Implementation of program in September 2000. $82,200.

**PROFESSIONAL ACTIVITIES**:

Memberships and Positions Held in Professional Organizations

American Psychiatric Nurses Association, member, 2020—present.

Neuroscience Education Institute, member, 2020—present.

College of Psychiatric & Neurologic Pharmacists, member, 2020—present.

National Organization of Nurse Practitioner Faculties, member, 2008--present.

* Sexual & Reproductive Health SIG, member
* Psychiatric SIG, member

American College of Nurse-Midwives, member, 1996--present.

* Standards & Documents Committee, member
* Reviewer, JMWH, 2003--present

National Association of Nurse Practitioners in Women’s Health, 2020—present.

American Association of Nurse Practitioners, member, 2016—present.

National League for Nursing, member, 2005--present.

National/Ohio Organization of Associate Degree Nursing, member, 2005-2008.

Ohio Council of Associate Degree Nursing Education Administrators, Member/Treasurer, 2004-2006 (Treasurer, 2006).

Ohio/American Nurses’ Association, member, 2005-2007.

Sigma Theta Tau, International, Nursing Honor Society, member Chi Pi and Alpha Mu chapters.

Association of Women’s Health, Obstetric, and Neonatal Nurses, member, 1994-1997.

Montana Nurses’ Association/American Nurses’ Association

District 6, President, 2002-2004, Vice President, 1999-2002; Secretary, 1997-1999; Treasurer, 1994-1996.

Delegate to ANA: June 2003 meeting, Washington, D.C. Re-elected for 2004 HOD in Minneapolis.

Continuing Education Provider Approval Committee, member, 2000-2002.

Government Relations/Legislative Affairs Committee, member, 1994-2002.

Past member, Board of Directors, 1997-2000.

Annual meeting delegate, 1994, 1997, 2000, 2002, 2003.

National Student Nurses’ Association, Albuquerque T-VI chapter, 1992-1993, President

**SCHOOL SERVICE:**

Diversity and Inclusion Committee, member, 2016—2019

Employee Engagement Committee, member, 2016--2019

Writing across the Curriculum (WAC), ad hoc committee of the FNU Curriculum Committee, chair, 2010-2016

* Chair, Communications course sub-committee
* Chair, course review form sub-committee

ACEN Self Study ad hoc committee, co-chair, 2009-2016

Admissions committee, member, 2006-present

Curriculum committee, member, 2006, present

Retention committee, member, 2007-2016

Marketing committee, member, 2006-2016

AEN grant committee, member, 2007-2016

**COMMUNITY PROFESSIONAL SERVICE:**

Peer Reviewer, Journal of Midwifery & Women’s Health, 2020-present.

Peer Reviewer, National Organization of Nurse Practitioner Faculties: abstracts for annual meeting, 2014-present.

Accreditation Commission for Education in Nursing (formerly the National League for Nursing Accrediting Commission), MSN and DNP program evaluator, 2012-present

* + Reviewer, Evaluation Review Panel, January 2022.
	+ Chair, Site Visit Team for Indiana State University, October 2017.
	+ Chair, Site Visit Team for Eastern New Mexico University, February, 2016.
	+ Site visitor/Chair-in-training for Clarkson College MSN program, October, 2015.
	+ Site visitor for San Angelo State University MSN program, February, 2015
	+ Site visitor for the Franciscan University of Steubenville MSN program, October, 2014.
	+ Site visitor for the College of St. Elizabeth MSN program, February, 2014.
	+ Site visitor for Regis College DNP program, October, 2013.
	+ Site visitor for American Sentinel University, DNP program, November, 2013
	+ Site visitor for Georgia State College and University MSN program, February, 2013
	+ Site visitor for LaRoche College MSN program, September, 2012

National League for Nursing Accrediting Commission, peer evaluator, 2002-2004

* Served as a program evaluator for NLNAC site visits of ADN and BSN programs

Camp Morrow, nurse consultant, 2009-present:

* Provide consultation and advice to improve nursing care provided to campers

Camp Tamarack, nurse consultant, 2008:

* Provided consultation and advice to improve nursing care provided to campers

Oregon Department of Human Services Foster Parenting, nurse consultant, 2009

* Provide consultation to selected foster parents of medically fragile children

**TEACHING ACTIVITIES:**

Curriculum Development Activities

**Frontier Nursing University,** Course Faculty, PC719, Psychiatric Concepts for Advanced Practice Registered Nurses, Fall term 2022, revised assignments to better align with course objectives.

**Frontier Nursing University,** revision in progress of Peer Review Simulation assignment in PC713, Principles of Independent Practice, Spring term 2020.

**Frontier Nursing University,** Revised N404 Statistics in 2011 to incorporate the COI model. Continued course revisions in 2013, 2015.

**Frontier Nursing University,** co-authored revision of N401 to new course PC700 Communication and Intro to Scholarly Writing, 2012.

**Frontier Nursing University,** 2010-2011. Supervised revision of ADN-MSN courses during a school-wide curriculum revision to incorporate the Community of Inquiry (COI) model.

**Frontier Nursing University,** 2006-2007. Authored six of the seven courses in the ADN-MSN Bridge entry option.

 N401 Communications

 N406 Leadership

 N407 Theories and Research

 N408 Community Health

 N409 Community Health Practicum

**Bryant & Stratton College**, 2004-2006. Developed new associate degree nursing curriculum for new program. Authored all three Biology courses and all eleven Nursing courses of the 72 credit curriculum.

 Biol 110 Anatomy & Physiology I

 Biol 210 Anatomy & Physiology II

 Biol 120 Microbiology Applications

 Nurs 100 Introduction to Nursing

 Nurs 101 Fundamentals of Nursing

 Nurs 125 Lifespan Development

 Nurs 201 Family/Child Nursing

 Nurs 205 Pathophysiology

 Nurs 211 Medical/Surgical Nursing I

 Nurs 215 Pharmacology

 Nurs 221 Medical/Surgical Nursing II

 Nurs 222 Geriatric and Mental Health Nursing

 Nurs 230 Nursing Issues, Leadership & Research

 Nurs 260 Nursing Internship

**Courses Taught at FNU**

**Course Number Title Role Term Credits #Students**

 PC713 Principles of Independent Practice W, SP, Su, Fa 2018 200+/term (currently teaching)

N401 Communications CC/faculty W, Su 2007 3 20 each term

 CC/faculty W, Su, F 2008

 CC W 2009

**N404 Statistics CC/faculty All 3 40-60 each term**

N406 Leadership CC All 3 20 each term

N407 Theories & Research CC All 3 20 each term

PC700 Introduction to Scholarly Writing Course Coordinator 150 each term

Course Coordinator for N404, N406, N407, N408 Community Health, and N409 Community Health Practicum.

**Workshops/CE Taught**

**Frontier Nursing University:**

CE/Presentations on the following topics:

· Remote Proctor Issues

· Writing Intensive Courses

· Using the New Grading Rubric

· Writing Across the Curriculum

· Focused Advising

**Bryant & Stratton College:**

· *Mentoring New Faculty: Nurturing the Next Generation of Teachers*. Presented to all BSC faculty at the Willoughby Hills campus, 2005.

**Montana State University--Northern:**

· *Mentoring New Faculty: Nurturing the Next Generation of Teachers*, podium presentation given to the National Organization of Associate Degree Nursing faculty in 2003

**Student Research Advising**

Committee Chair, Amber Evans, 2015-16. Polycystic Ovarian Syndrome: Evidence based strategies to improve adolescent diagnosis.

Committee Chair, Sierra Bushe, 2015-16. A Lesbian health educational program for nurse-midwives and staff at a faith-based healthcare organization**.**

Committee Chair, Christie Satterfield, 2015-16. Developing a toolkit for healthcare providers to address transgender health needs and concerns, particularly those of the pregnant transgender man.

Committee Chair, Lorinda Mazza, 2014-2015. Disparity in recognition of sleep disorders in women.

Committee Chair, Jodie Kaufman, 2014-2015. The efficacy of non-allopathic remedies for the treatment of peri-menopausal symptoms: A review of the literature to create useable algorithms for primary care providers.

Committee Chair, Elizabeth Spencer, 2014-2015. Developing an algorithm for genetic screening of colon cancer.

Committee Chair, Stephanie Lowe, 2013-2014. Developing a provider continuing education program for education on diabetes in pregnancy.

Committee Chair, Mona Speak, DNP, 2012-2013. Implementation of evidence-based clinical practice guidelines for cervical cancer screening.

Committee co-Chair, Kelly Wilhite, DNP, 2010-2011: The effect of simulation education for labor and delivery staff on duration of immediate skin-to-skin contact.

Committee member, Karen McCrea, DNP, 2010: A comprehensive health needs assessment and strategic plan of action for two (2) Amish district.

**Attendance at CEU Programs in last 3 years**

Psychiatric Medications: An update on the newer drugs, Fitzgerald Health Education Associates, January 30, 2024

Clinical trials and the utility of hallucinogenic drugs (parts 1, 2 & 3). NEI, October 2023

Celebrating 30 Years of Empowering Birth Workers: Celebrating 30 Years of Empowering Birth Workers. Oregon ACNM Affiliate Martha Barrett Browning Lecture, October 2023.

Perinatal Psychopharmacology Update, Parts I&II, ACNM, July 2023

Advanced Perinatal Mental Health Provider Workshop, April 2023

PESI, Inc.: Obstetric & Neonatal Emergencies, 10 CEU, March 2023

Dialectical Behavioral Therapy course/workshop, PESI, Inc., January 2023.

Frontier Nursing University: Demystifying Autism Spectrum Disorder in the Clinical Setting, December 2022.

Postpartum Support International, Inc.: Perinatal Psychiatry: Treatment During Pregnancy and

the Postpartum, October 2022.

Frontier Nursing University NP Week: The Sixth Vital Sign Strategies to Integrate, Standardize and Normalize Depression Care, October 2022

Evidence-Based Strategies in Major Depressive Disorder, AANP, 1 CEU

APNA 20th Annual Clinical Psychopharmacology Institute, 19 c.h. Rx, June 2022

Using Telemedicine to Increase Access to Long-Acting Reversible Contraception (LARC), Paradigm, February 2021

Pharmacotherapy of Alcohol and Opioid Disorders, PriMed Institute, January 2021

Expanding the Role of the NP in Managing Major Depressive Disorder: Challenge Accepted, Vindico Medical
Education, November 2020

Effective Treatments for Opioid Use Disorder: Educating & Empowering APRNs During an Epidemic, APNA, October 2020

Pain Management and Opioids—Balancing Risks and Benefits, NP Healthcare Foundation, July 2020
The Link between Mental Illness, Culture, Implicit Bias, and Stigma, FNU Professional Development, June 2020

Problem-solving and Overcoming Challenges with Addiction Screening and Treatment, Dawn Harbatkin, MD, June 2020

American College of Nurse-Midwives annual meeting (virtual) 2020

National Organization of Nurse Practitioner Faculty annual meeting (virtual), 2020

Contraceptive Pharmacology Update, NURSETIM©, January 2020

Frontier Nursing University, TEAMSTEPPS Training, January 2020

National Organization of Nurse Practitioner Faculties, 45th Annual Conference, April 2019

AMCB Recertification Modules: AP, IP, GYN; completed October 2018

Graduate Education: Strategies to Prepare Successful Graduate Students, October 2018

Beyond Incivility: Fostering a Healthy Learning Environment, October 2018

Creating Engaging and Meaningful Online Discussion, October 2018

American Association of Nurse Practitioners, Denver, CO, June 2018

American College of Nurse-Midwives, Savannah, GA, May 2018

National Organization for Nurse Practitioner Faculties, Indianapolis, IN, April 2018

National League for Nursing Education Summit, San Diego, CA, September, 2017

Foundations of Faith Community Nursing, Western Kentucky University, May-June, 2017.

Certified Nurse Educator Review course, NURSETIM©, April, 2017

American College of Nurse-Midwives Annual Meeting, Albuquerque, NM, 2016.

National League for Nursing Education Summit, Orlando, FL, September 2016.

National Organization of Nurse Practitioner Faculties annual meeting, Seattle, WA, April 2016.

Supporting LGBTQ Youth: Providing Affirmative and Inclusive Care across the Spectrum of Gender and Sexual Identity, National LGBT Health Education Center, November 2015.

Certified Nurse Educator Exam Review Course, NLN Education Summit, 2015.

National League for Nursing Education Summit, Las Vegas, NV, September/October 2015.

National Organization for Nurse Practitioner Faculties Annual Meeting, Baltimore, MD, April 2015.

National League for Nursing Education Summit, Phoenix, AZ, September 2014.

Clinical Pharmacology for Nurse Practitioners, Fitzgerald Health Education Associates, 3 semester graduate credits, August 2014.

National Organization of Nurse Practitioner Faculties annual meeting, Denver, CO, April 2014.

AMCB Modules (AP, IP and GYN) for continued ACNM Certification. Recertified through 2018.

Southern Association of Colleges and Schools, Commission on Colleges, Annual Meeting, Atlanta, GA, December 2012

National League for Nursing Accrediting Commission, Program Evaluator Training, Atlanta, GA,

American College of Nurse-Midwives Annual Meeting, Long Beach, CA, June 2012

National Organization for Nurse Practitioner Faculties Annual Meeting, Charleston, SC, April 2012

National League for Nursing Accrediting Commission, Program Evaluator Training, Atlanta, GA, February, 2012

National League for Nursing Education Summit, Orlando, FL 2011

National Organization of Nurse Practitioner Faculties annual meeting, Albuquerque, NM, April 2011

National League for Nursing Education Summit, Las Vegas, NV, September 2010

Research Intensive Workshop at Arizona State University, Phoenix, AZ, February

 2010

Annual Northwest Nursing Education Institute, Oregon Health and Sciences University, Portland, OR, June, 2009

American College of Nurse Midwives Annual Meeting, Seattle, WA, May 2009

National Organization for Nurse Practitioner Faculties Annual Meeting, Portland, OR, April 2009

National League for Nursing Accrediting Commission, Self Study Forum, New Orleans, April 2009

Southern Association of Colleges and Schools, Commission on Colleges, Annual Meeting, San Antonio, December 2008

Advanced Technologies for Distance Education, University of West Georgia, July—November 2008

Angel User’s Conference, Cincinnati, Ohio, May 2008

National Organization for Nurse Practitioner Faculties annual meeting, Louisville, KY, April 2008

HRSA Grant Writer’s workshop, Washington, DC, February 2008

American College of Nurse-Midwives Annual Meeting, Chicago, IL, May 2007

Designing Online Instruction, LERN.org, April 2007

Advanced Teaching Online, LERN.org, March 2007

Essentials of Time Management, Franklin-Covey Institute, February 2007

Southern Association of Colleges and Schools, Commission on Colleges, Annual Meeting, Orlando, December 2006

American College of Nurse Midwives Annual Meeting, Salt Lake City, UT, May 2006

Orientation for New Nursing Education Program Administrators, Ohio Board of Nursing, Columbus, Ohio, November 8, 2005

ACNM/ACC Intrapartum Module (15 contact hours), October, 2005

Practice Doctorate in Nursing: Issues Forum, The Ohio State University, Columbus, Ohio, September 27, 2005

Strategies to Revitalize Teaching, OCADNEA/OOADN Spring

Conference, Columbus, Ohio, April 8, 2005.

NLNAC Self Study Forum, Chicago, March 2005

Teaching & Assessing for Outcomes and Abilities in Nursing Students, Alverno College Division of Nursing, November 5, 2004.

A Day at Alverno College: Teaching and Assessing Student Abilities, Alverno College, November 4, 2004.