

CURRICULUM VITAE

NAME: Trish McQuillin Voss, ND/DNP, MSN, CNM, CNE

Email Address: DrTrishVoss@hotmail.com

LICENSURES and CERTIFICATIONS:

Active Licensure:

OR: 201240723RN; 201500552NP-PP/Nurse Midwife/Rx privilege

MT: RN 21706/APRN/Nurse-Midwife/Rx privilege

WA: RN 60925635/ARNP Midwife 60925636

NV: RN 815598/APRN

UT: RN pending/APRN pending

Certifications:

Nurse-Midwifery, #8204, American Midwifery Certification Board, 1998-present

Nurse Educator, National League for Nursing, 8/2017-present

EDUCATION:

<u>Institution and Location</u>	<u>Degree</u>	<u>Dates</u>	<u>Major</u>
Case Western Reserve University	Doctor of Nursing	August 2004	Nursing
Case Western Reserve University	Master of Science	May 1997	Nursing
Frontier Nursing University (FNU)	Certificate	April 1997	Nurse-Midwifery

ACADEMIC EMPLOYMENT:

<u>Institution</u>	<u>Rank or Title</u>	<u>Dates</u>
Frontier Nursing University	Associate Professor & Regional Clinical Faculty (RCF)	01/16-present
	Director, ADN-MSN+DNP Bridge	3/06-03/16

Associate Professor

- Course faculty for PC713, Principles of Independent Practice
- DNP Capstone Project Chair
- Past course coordinator and course faculty for N404 Statistics, N405 Nursing Theory, N406 Nursing Leadership, N407 Nursing Research, N408 Community Health Nursing, N409 Community Health Nursing Practicum and PC7100 Introduction to Scholarly Writing

Regional Clinical Faculty for Oregon, Montana, Utah and Nevada

- Advises, supports, and supervises students during all phases of the clinical practicum, including guidance in locating and selecting sites and preceptors, preparation for Clinical Bound, and encouragement/direction during the clinical education.
- Ensures that clinical sites and preceptors comply with FNU guidelines
- Provides preceptors with guidance in student clinical issues such as scheduling, identifying learning style needs, and identifying special student needs.
- Performs on-site evaluation of student, clinical site, and preceptor in order to participate in the student's formative evaluation; assigns clinical grade upon student meeting course competencies for each clinical course.
- Participates in reviewing the student's clinical case presentation and charting during the site visit.
- Provides preceptors with guidance in student clinical issues such as scheduling, identifying learning style needs, and identifying special student needs.

(Former position) Director, ADN-MSN+DNP Bridge Program:

- Responsible for the overall operation of the ADN-MSN+DNP bridge program.
- Served on the university leadership committees: Administrative Team, and Strategic Planning Committee.
- Chaired, Writing across the Curriculum (WAC) Committee: Created new scholarly writing rubric to assess writing at FNU; implemented Writing Initiative in the new MSN+DNP curriculum.
- Supervised five faculty members who teach in the Bridge curriculum.
- Course Coordinator for PC 700 Introduction to Scholarly Writing, N404 Statistics, N406 Leadership, N407 Nursing Theory and Research, N408 Community Health and N409 Community Health Nursing Practicum. Course Faculty for N404 Statistics.
- Co-chaired the 2009 NLNAC (now ACEN) Self Study committee for continuing accreditation for the MSN program, and initial accreditation for the DNP program. Outcome: Full approval without conditions.
- Supervised and mentored Bridge faculty during the revision of ADN-MSN courses during a school-wide curriculum revision to incorporate the Community of Inquiry (COI) model.
- Co-authored HRSA AEN grant that provided for expansion of the new ADN-MSN Bridge entry option to double the admission of ADN applicants after the first year of the new option.
- Health Resources and Services Administration, Division of Nursing. Advanced Education in Nursing grant to support recruitment/retention activities in the Bridge option, July 2007-2010. Principal Investigator: Dr. Susan Stone. Trish McQuillin Voss, co-author.
- Health Resources and Services Administration, Division of Nursing. Advanced Education in Nursing grant to support recruitment/retention activities in the Bridge option, Approved for Continuation, July 2010-2013. Principal Investigator: Dr. Susan Stone. Trish McQuillin Voss, contributor.
- Authored the substantive change report sent to the National League for Nursing Accrediting Commission for approval to offer the ADN-MSN Bridge entry option.
- Wrote the chapter on the ADN-MSN Bridge entry option to the Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC) for the substantive change and continuing accreditation report for that option.

Bryant & Stratton College Director of Nursing; Dean, Health Sciences Division

8/30/04-02/28/06

- Within 12 months of hire, the proposal for a new professional nursing education program, which involved creating the philosophy, organizing framework, program outcomes, curriculum plan, policy and procedures, program evaluation plan, and establishing relationships with clinical agencies according to Ohio law, and NLNAC standards **was granted approved by Ohio Board of Nursing.**
- Wrote the entire curriculum for the ADN program, as well as the **curriculum evaluation plan.**
- Created the program evaluation plan and attained candidacy status for initial accreditation from NLNAC. Program received full initial accreditation in February 2008 (two years post-departure).
- Hired and mentored two nursing faculty and two biology faculty during my time as Director of Nursing. Provided CE on teaching and assessing nursing using authentic assessment techniques.

Montana State University—Northern

Associate Professor & Dean, College of Nursing, August, 1997-June 30, 2004 (Assistant Professor).

Appointed Chair, July 1, 1999, then Dean, July 1, 2000, and Associate Professor, July 1, 2002.

- During first year as chair/dean, led the ASN nursing program to its full state board (SBON) approval and eight-year NLNAC accreditation following two years of SBON probationary approval, and NLNAC warning status.
- Was recognized by the Montana State Board of Nursing for the “commendable aggressive plan” that I led the faculty in developing to improve the program’s NCLEX pass rates.
- Was recognized by the Montana State Board of Nursing by inclusion of annual reports that I authored as “exemplars” in their petition for continuing accreditation by the U.S. Department of Education.
- Supervised twelve faculty at three campuses.
- Revised five existing courses in the RN-BSN program to be taught online, and authored/created one independent study
- Developed program and secured grant funding to complete entire ASN nursing course sequence in Lewistown, MT, including acquiring approval from the state board of nursing, NLNAC, and the university regional accrediting body (Northwest Association of Schools and Colleges). This project enabled 20 place-bound students each year to begin the nursing program (n= 40 capacity), thereby removing the necessity to relocate to the Havre campus for two years (179 miles distant).
- Created a summer camp program to encourage middle school children to consider health care careers. **Montana Gear-Up Program**, Office of the Commissioner of Higher Education. **Y-Nursing? (Youth Nursing) Summer Enrichment Camp.** July 7-11, 2003. Trish McQuillin, Project Director. \$14,970.
- Authored a program to recruit and retain American Indian nursing students. MSUN has three reservations in its catchment area, including two tribal colleges. Many American Indian students were accepted into the nursing program, but their attrition rate was much greater than nonnative students. This grant-funded program provided free nursing tutoring and a dedicated recruitment/retention specialist. At the national grant meeting in Washington, DC (that all Project Directors were required to attend), I was surprised and pleased to find out that my grant application was being used as one of the exemplars for HRSA grant workshops! **Health Resources**

and Services Administration, Division of Nursing. Basic Nurse Education Grant. **Rural & American Indian Nursing: Building Our Workforce (RAINBOW).** July 1, 2002 – June 30, 2005. Trish McQuillin, Project Director. \$420,000.

OTHER EMPLOYMENT: (Include clinical and other professional employment)

<u>Institution or Firm</u>	<u>Rank or Title</u>	<u>Dates</u>
Independent Practice as CNM	Certified Nurse-Midwife	November 1997—July 2003
Judith County Family Planning Clinic	Certified Nurse-Midwife	September 1997—June 1998
Benefis Healthcare	Clinical Nurse II	October 1997—July 1996

HONORS, AWARDS AND HONOR SOCIETY MEMBERSHIPS:

<u>Date</u>	<u>Award or Honor</u>
2012	Inducted into FNU Honor Society
1997	Inducted into Sigma Theta Tau International, Alpha Mu Chapter
1993	Spirit of Nursing Award, U.S. Army Corps of Nursing

PRESENTATIONS:

Refereed

Voss, T. M., (2018) *Gender Identity, Sexual Orientation, and Trans-Appropriate Patient/Provider Care*. Poster presentation at the 2018 American Association of Nurse Practitioners, June, 2018, Denver, CO.

Selix, N., Cotler, K., Voss, T.M, Newman, L., Rudd, M. & Wayrold, J.M. (2018). *Patient-centered care for transgendered populations: Tools for NP faculty and students*. Symposium presentation at the 2018 National Organization for Nurse Practitioner Faculties Conference, April, 2018, Indianapolis.

Houston, J.M., Voss, T.M, & Williams, A (2017). *Beyond the World of Pink and Blue: Sexual Orientation and Gender Nonconformity in Graduate Education and Among Underserved Populations*. Podium presentation at the 2017 Virtual Event for National Midwifery Week, October, 2017, Frontier Nursing University.

Voss, T. M., (2017) *Gender Identity, Sexual Orientation, and Trans-Appropriate Patient/Provider Care*. Poster presentation at the 2017 National League for Nursing Education Summit, San Diego, CA.

Voss, T. M., (2017) *Gender Identity, Sexual Orientation, and Trans-Appropriate Patient/Provider Care*. Presentation at the 2017 Diversity Impact Conference, Frontier Nursing University, Hyden, KY.

Voss, T. M., Satterfield, C. & Bushe, S. (2016) *LGBTQ...What is a Provider to Do? A Primer for APRNs to Provide Compassionate, Gender-Identity, Sexual Orientation and Trans-appropriate Care*. Poster presentation at the 2016 National League for Nursing Education Summit, Orlando, FL.

Voss, T. M., Satterfield, C. & Bushe, S. (2016) *LGBTQ...What is a Provider to Do? A Primer for APRNs to Provide Compassionate, Gender-Identity, Sexual Orientation and Trans-appropriate Care*. Podium presentation at the 2016 National Organization of Nurse Practitioner Faculties Annual Meeting, Seattle, WA.

Voss, T. M., & Knestrick, J. M. (2015) *Building Blocks for Effective Scholarly Writing: Lessons Learned From the First Year of Implementing Writing Intensive Courses in an Online Graduate Nursing Education Program*. Podium presentation at the 2015 National League for Nursing Education Summit, Las Vegas, NV.

Voss, T. M., & Knestrick, J. M. (2015) *Building Blocks for Effective Scholarly Writing: Lessons Learned From the First Year of Implementing Writing Intensive Courses in an Online Graduate Nursing Education Program*. Poster presentation at the 2015 National Organization of Nurse Practitioner Faculties Annual Meeting, Baltimore, MD.

Voss, T. M., & Knestrick, J. M. (2014) *Implementing writing intensive (WI) and writing attentive (WA) courses as the final step of weaving writing back into the curriculum in an online graduate nursing education program*. Poster accepted for presentation at the National League for Nursing Education Summit, Phoenix, AZ.

Voss, T. M., & Knestrick, J. M. (2014) *Implementing writing intensive (WI) and writing attentive (WA) courses as the final step of weaving writing back into the curriculum in an online graduate nursing education program*. Podium session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Denver, CO.

Voss, T. M., & Knestrick, J. M. (2013) *Writing intensive-courses (WIC) as the next step of weaving writing back into the curriculum in an online graduate nursing education program*. Poster session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Pittsburgh, PA.

Voss, T. M., & Knestrick, J. M. (2012) *Weaving writing back into the curriculum: Creating a rubric to assess academic and scholarly writing at an online graduate nursing education program*. Poster session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Charleston, SC.

Voss, T. M., & Knestrick, J. M. (2012). *Weaving writing back into the curriculum: Creating a rubric to assess academic and scholarly writing at an online graduate nursing education program*. Poster session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Charleston, SC.

Voss, T. M., & Knestrick, J. M. (2011). *Faculty perceptions of student writing ability in an online distance-based graduate nursing education program*. Poster session presented at the National League for Nursing Education Summit, Orlando, FL.

Voss, T. M., & Knestrick, J. M. (2011). *Faculty perceptions of student writing ability in an online distance-based graduate nursing education program*. Poster session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Albuquerque, NM.

Voss, T. M. (2011). *Outcomes of the first year of the AND-MSN Bridge at Frontier School of Midwifery and Family Nursing*. Poster session presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Louisville, KY.

Voss, T. M., & Borden, P. (2010). *Implementing a community intervention in a distance ADN-MSN Bridge program*. Poster session presented at the National League for Nursing Education Summit, Las Vegas, NV.

Voss, T. M. (2007). *Nurse-midwifery as an option for advanced education for registered nurses*. Podium presentation at the Michigan Student Nurses Association Annual Meeting, Ann Arbor, MI.

Voss, T. M. (2006). *Student portfolio as an indicator of student achievement of course outcome(s)*. Podium presentation at the National Organization of Associate Degree Nursing Annual Meeting, Charlotte, NC.

Voss, T. M. (2006). *Innovative Graduate Educational Pathways for Associate Degree Nurses*. Poster Presentation, National Organization of Associate Degree Nursing Annual Meeting, Charlotte, NC, November 2006.

Voss, T. M. (2005). *Student portfolio as an indicator of student achievement of course outcome(s)*. Podium presentation at the Ohio Council of Associate Degree Nursing Education Administrators/Ohio Organization of Associate Degree Nursing Spring Conference, Columbus, OH.

Goudie, T. (2003). *Mentoring new faculty: Nurturing the next generation of teachers*. Podium presentation at the National Organization of Associate Degree Nursing Annual Meeting, Tampa, FL.

Goudie, T. (2000). *Nonpharmacologic methods of pain relief in labor*. Podium presentation at the Montana Task Force for Cesarean Reduction, Missoula, MT.

Invited

Voss, T. M., & Knestrick, J. M. (2015) *Implementing writing intensive (WI) and writing attentive (WA) courses as the final step of weaving writing back into the curriculum in an online graduate nursing education program*. Podium presentation, Scholarly Communication Symposium, Vanderbilt School of Nursing, March 5-6, 2015.

Voss, T. M., & Knestrick, J. M. (2015) *Weaving writing back into the curriculum: Creating a rubric to assess academic and scholarly writing at an online graduate nursing education program*. Podium presentation, Scholarly Communication Symposium, Vanderbilt School of Nursing, March 5-6, 2015.

Voss, T. M. (2009). *Outcomes from students admitted via the ADN-MSN Bridge at Frontier School of Midwifery and Family Nursing*. Podium session presented at the 1st Annual Doctor of Nursing Practice Conference, Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, OH.

Voss, T. M. (2008). *Graduate education opportunities for registered nurses*. Roundtable discussion presented at the Ohio Student Nurses Association Annual Meeting, Columbus, OH.

Voss, T. M. (2007). *Graduate education opportunities for registered nurses*. Roundtable discussion presented at the Michigan Student Nurses Association Annual Meeting, Ann Arbor, MI.

Goudie, T. (2000). *The state of the nursing shortage in Montana*. Podium panel presentation at the Montana Hospital Association Annual Meeting, Helena, MT.

Goudie, T. (2000). *The state of the nursing shortage in Montana*. Oral testimony presented to the Montana State Legislature, Helena, MT.

Goudie, T. (1999). *The state of the nursing shortage in Montana*. Podium panel presentation at the Montana Hospital Association Annual Meeting, Helena, MT.

Goudie, T. (1996). *Advanced nursing education alternatives*. Podium presentation at the Montana Nurses' Association Nursing Summit, Helena, MT.

Goudie, T. (1995). *The state of nursing practice in Montana*. Oral testimony presented to the Montana State Legislature, Helena, MT.

PUBLICATIONS:

Goudie, T. (2003). Strategic planning for success. In Fitzpatrick, J. J., Glasgow, A., & Young, J. N. (Eds.). *Managing your practice: a guide for advanced practice nurses*. (31-37).

McQuillin, P. A. (2004). Maternal posture and first stage labor progress (Doctoral thesis, Case Western Reserve University, 2004).

Voss, T. M., & Knestrick, J. M. (2014). *Faculty perceptions of student writing in an online distance-based graduate school of nursing*. Manuscript submitted for publication.

Young, J., Glasgow, A., Goudie, T., & Fitzpatrick, J. J. (2003). Managing your APN practice: the basics. In Fitzpatrick, J. J., Glasgow, A., & Young, J. N. (Eds.). *Managing your practice: a guide for advanced practice nurses*. (1-17).

RESEARCH and SCHOLARLY ACTIVITIES:

Scholarly Program

LGBTQ Health Care Issues and Access to Care

Writing across the curriculum in graduate nursing education.

Assessing faculty perceptions of student writing ability in graduate nursing education.

Assessing and improving student writing ability in graduate nursing education.

Research Grants

Health Resources and Services Administration, Division of Nursing. Advanced Education in Nursing grant to support recruitment/retention activities in the Bridge option, Approved for Continuation, July 2010-2013. Principal Investigator: Dr. Susan Stone. Trish McQuillin Voss, contributor.

Health Resources and Services Administration, Division of Nursing. Advanced Education in Nursing grant to support recruitment/retention activities in the Bridge option, July 2007-2010. Principal Investigator: Dr. Susan Stone. Trish McQuillin Voss, co-author.

Montana Gear-Up Program, Office of the Commissioner of Higher Education. **Y-Nursing? (Youth Nursing) Summer Enrichment Camp.** July 7-11, 2003. Trish McQuillin, Project Director. \$14,970.

Health Resources and Services Administration, Division of Nursing. Basic Nurse Education Grant. **Rural & American Indian Nursing: Building Our Workforce (RAINBOW). July 1, 2002 – June 30, 2005.** Trish McQuillin, Project Director. \$420,000.

Training Grants

ECollege.com. November, 1999. Program development grant for BSN online degree. Project Director: Trish McQuillin. Implementation of program in September 2000. \$82,200.

PROFESSIONAL ACTIVITIES:

Memberships and Positions Held in Professional Organizations

National Organization of Nurse Practitioner Faculties, member, 2008--present.

American College of Nurse-Midwives, member, 1996--present.

American Association of Nurse Practitioners, member, 2016—present.

National League for Nursing, member, 2005--present.

National/Ohio Organization of Associate Degree Nursing, member, 2005-2008.

Ohio Council of Associate Degree Nursing Education Administrators, Member/Treasurer, 2004-2006 (Treasurer, 2006).

Ohio/American Nurses' Association, member, 2005-2007.

Sigma Theta Tau, International, Nursing Honor Society, member Chi Pi and Alpha Mu chapters.

Association of Women's Health, Obstetric, and Neonatal Nurses, member, 1994-1997.

Montana Nurses' Association/American Nurses' Association

District 6, President, 2002-2004, Vice President, 1999-2002; Secretary, 1997-1999; Treasurer, 1994-1996.

Delegate to ANA: June 2003 meeting, Washington, D.C. Re-elected for 2004 HOD in Minneapolis.

Continuing Education Provider Approval Committee, member, 2000-2002.

Government Relations/Legislative Affairs Committee, member, 1994-2002.

Past member, Board of Directors, 1997-2000.

Annual meeting delegate, 1994, 1997, 2000, 2002, 2003.

National Student Nurses' Association, Albuquerque T-VI chapter, 1992-1993, President

SCHOOL SERVICE:

Diversity and Inclusion Committee, member, 2016—present

Employee Engagement Committee, member, 2016--present

Writing across the Curriculum (WAC), ad hoc committee of the FNU Curriculum Committee, chair, 2010-2016

- Chair, Communications course sub-committee

- Chair, course review form sub-committee

ACEN Self Study ad hoc committee, co-chair, 2009-2016

Admissions committee, member, 2006-present

Curriculum committee, member, 2006, present

Retention committee, member, 2007-2016

Marketing committee, member, 2006-2016

AEN grant committee, member, 2007-2016

COMMUNITY PROFESSIONAL SERVICE:

Peer Reviewer, National Organization of Nurse Practitioner Faculties: abstracts for annual meeting, 2014-present.

Accreditation Commission for Education in Nursing (formerly the National League for Nursing Accrediting Commission), MSN and DNP program evaluator, 2012-present

- Chair, Site Visit Team for Indiana State University, October 2017.
- Chair, Site Visit Team for Eastern New Mexico University, February, 2016.
- Site visitor/Chair-in-training for Clarkson College MSN program, October, 2015.
- Site visitor for San Angelo State University MSN program, February, 2015
- Site visitor for the Franciscan University of Steubenville MSN program, October, 2014.
- Site visitor for the College of St. Elizabeth MSN program, February, 2014.
- Site visitor for Regis College DNP program, October, 2013.
- Site visitor for American Sentinel University, DNP program, November, 2013
- Site visitor for Georgia State College and University MSN program, February, 2013
- Site visitor for LaRoche College MSN program, September, 2012

National League for Nursing Accrediting Commission, peer evaluator, 2002-2004

- Served as a program evaluator for NLNAC site visits of ADN and BSN programs

Camp Morrow, nurse consultant, 2009-present:

- Provide consultation and advice to improve nursing care provided to campers

Camp Tamarack, nurse consultant, 2008:

- Provided consultation and advice to improve nursing care provided to campers

Oregon Department of Human Services Foster Parenting, nurse consultant, 2009

- Provide consultation to selected foster parents of medically fragile children

TEACHING ACTIVITIES:

Curriculum Development Activities

Frontier Nursing University, Revised N404 Statistics in 2011 to incorporate the COI model. Continued course revisions in 2013, 2015.

Frontier Nursing University, co-authored revision of N401 to new course PC700 Communication and Intro to Scholarly Writing, 2012.

Frontier Nursing University, 2010-2011. Supervised revision of ADN-MSN courses during a school-wide curriculum revision to incorporate the Community of Inquiry (COI) model.

Frontier Nursing University, 2006-2007. Authored six of the seven courses in the ADN-MSN Bridge entry option.

N401 Communications

N406 Leadership
 N407 Theories and Research
 N408 Community Health
 N409 Community Health Practicum

Bryant & Stratton College, 2004-2006. Developed new associate degree nursing curriculum for new program. Authored all three Biology courses and all eleven Nursing courses of the 72 credit curriculum.

Biol 110 Anatomy & Physiology I
 Biol 210 Anatomy & Physiology II
 Biol 120 Microbiology Applications
 Nurs 100 Introduction to Nursing
 Nurs 101 Fundamentals of Nursing
 Nurs 125 Lifespan Development
 Nurs 201 Family/Child Nursing
 Nurs 205 Pathophysiology
 Nurs 211 Medical/Surgical Nursing I
 Nurs 215 Pharmacology
 Nurs 221 Medical/Surgical Nursing II
 Nurs 222 Geriatric and Mental Health Nursing
 Nurs 230 Nursing Issues, Leadership & Research
 Nurs 260 Nursing Internship

Courses Taught at FNU

Course Number	Title	Role	Term	Credits	#Students
PC713	Principles of Independent Practice		W, SP, Su, Fa 2018		200+/term (currently teaching)
N401	Communications	CC/faculty	W, Su 2007	3	20 each term
		CC/faculty	W, Su, F 2008		
		CC	W 2009		
N404	Statistics	CC/faculty	All	3	40-60 each term
N406	Leadership	CC	All	3	20 each term
N407	Theories & Research	CC	All	3	20 each term
PC700	Introduction to Scholarly Writing		Course Coordinator		150 each term

Course Coordinator for N404, N406, N407, N408 Community Health, and N409 Community Health Practicum.

Workshops/CE Taught

Frontier Nursing University:

CE/Presentations on the following topics:

- Remote Proctor Issues
- Writing Intensive Courses
- Using the New Grading Rubric

- Writing Across the Curriculum
- Focused Advising

Bryant & Stratton College:

- *Mentoring New Faculty: Nurturing the Next Generation of Teachers*. Presented to all BSC faculty at the Willoughby Hills campus, 2005.

Montana State University--Northern:

- *Mentoring New Faculty: Nurturing the Next Generation of Teachers*, podium presentation given to the National Organization of Associate Degree Nursing faculty in 2003

Student Research Advising

Committee Chair, Amber Evans, 2015-16. Polycystic Ovarian Syndrome: Evidence based strategies to improve adolescent diagnosis.

Committee Chair, Sierra Bushe, 2015-16. A Lesbian health educational program for nurse-midwives and staff at a faith-based healthcare organization.

Committee Chair, Christie Satterfield, 2015-16. Developing a toolkit for healthcare providers to address transgender health needs and concerns, particularly those of the pregnant transgender man.

Committee Chair, Lorinda Mazza, 2014-2015. Disparity in recognition of sleep disorders in women.

Committee Chair, Jodie Kaufman, 2014-2015. The efficacy of non-allopathic remedies for the treatment of peri-menopausal symptoms: A review of the literature to create useable algorithms for primary care providers.

Committee Chair, Elizabeth Spencer, 2014-2015. Developing an algorithm for genetic screening of colon cancer.

Committee Chair, Stephanie Lowe, 2013-2014. Developing a provider continuing education program for education on diabetes in pregnancy.

Committee Chair, Mona Speak, DNP, 2012-2013. Implementation of evidence-based clinical practice guidelines for cervical cancer screening.

Committee co-Chair, Kelly Wilhite, DNP, 2010-2011: The effect of simulation education for labor and delivery staff on duration of immediate skin-to-skin contact.

Committee member, Karen McCrea, DNP, 2010: A comprehensive health needs assessment and strategic plan of action for two (2) Amish district.

Attendance at CEU Programs in last 3 years

Graduate Education: Strategies to Prepare Successful Graduate Students, October 2018

Beyond Incivility: Fostering a Healthy Learning Environment, October 2018

Creating Engaging and Meaningful Online Discussion, October 2018

American Association of Nurse Practitioners, Denver, CO, June 2018

American College of Nurse-Midwives, Savannah, GA, May 2018

National Organization for Nurse Practitioner Faculties, Indianapolis, IN, April 2018
National League for Nursing Education Summit, San Diego, CA, September, 2017
Foundations of Faith Community Nursing, Western Kentucky University, May-June, 2017.
Certified Nurse Educator Review course, NURSETIM©, April, 2017
American College of Nurse-Midwives Annual Meeting, Albuquerque, NM, 2016.
National League for Nursing Education Summit, Orlando, FL, September 2016.
National Organization of Nurse Practitioner Faculties annual meeting, Seattle, WA, April 2016.
Supporting LGBTQ Youth: Providing Affirmative and Inclusive Care across the Spectrum of Gender and Sexual Identity, National LGBT Health Education Center, November 2015.
Certified Nurse Educator Exam Review Course, NLN Education Summit, 2015.
National League for Nursing Education Summit, Las Vegas, NV, September/October 2015.
National Organization for Nurse Practitioner Faculties Annual Meeting, Baltimore, MD, April 2015.
National League for Nursing Education Summit, Phoenix, AZ, September 2014.
Clinical Pharmacology for Nurse Practitioners, Fitzgerald Health Education Associates, 3 semester graduate credits, August 2014.
National Organization of Nurse Practitioner Faculties annual meeting, Denver, CO, April 2014.
AMCB Modules (AP, IP and GYN) for continued ACNM Certification. Recertified through 2018.
Southern Association of Colleges and Schools, Commission on Colleges, Annual Meeting, Atlanta, GA, December 2012
National League for Nursing Accrediting Commission, Program Evaluator Training, Atlanta, GA, American College of Nurse-Midwives Annual Meeting, Long Beach, CA, June 2012
National Organization for Nurse Practitioner Faculties Annual Meeting, Charleston, SC, April 2012
National League for Nursing Accrediting Commission, Program Evaluator Training, Atlanta, GA, February, 2012
National League for Nursing Education Summit, Orlando, FL 2011
National Organization of Nurse Practitioner Faculties annual meeting, Albuquerque, NM, April 2011
National League for Nursing Education Summit, Las Vegas, NV, September 2010
Research Intensive Workshop at Arizona State University, Phoenix, AZ, February 2010
Annual Northwest Nursing Education Institute, Oregon Health and Sciences University, Portland, OR, June, 2009
American College of Nurse Midwives Annual Meeting, Seattle, WA, May 2009
National Organization for Nurse Practitioner Faculties Annual Meeting, Portland, OR, April 2009
National League for Nursing Accrediting Commission, Self Study Forum, New Orleans, April 2009
Southern Association of Colleges and Schools, Commission on Colleges, Annual Meeting, San Antonio, December 2008
Advanced Technologies for Distance Education, University of West Georgia, July—November 2008
Angel User's Conference, Cincinnati, Ohio, May 2008
National Organization for Nurse Practitioner Faculties annual meeting, Louisville, KY, April 2008
HRSA Grant Writer's workshop, Washington, DC, February 2008
American College of Nurse-Midwives Annual Meeting, Chicago, IL, May 2007
Designing Online Instruction, LERN.org, April 2007
Advanced Teaching Online, LERN.org, March 2007
Essentials of Time Management, Franklin-Covey Institute, February 2007
Southern Association of Colleges and Schools, Commission on Colleges, Annual Meeting, Orlando, December 2006

American College of Nurse Midwives Annual Meeting, Salt Lake City, UT, May 2006
Orientation for New Nursing Education Program Administrators, Ohio Board of Nursing, Columbus, Ohio, November 8, 2005
ACNM/ACC Intrapartum Module (15 contact hours), October, 2005
Practice Doctorate in Nursing: Issues Forum, The Ohio State University, Columbus, Ohio, September 27, 2005
Strategies to Revitalize Teaching, OCADNEA/OOADN Spring Conference, Columbus, Ohio, April 8, 2005.
NLNAC Self Study Forum, Chicago, March 2005
Teaching & Assessing for Outcomes and Abilities in Nursing Students, Alverno College Division of Nursing, November 5, 2004.
A Day at Alverno College: Teaching and Assessing Student Abilities, Alverno College, November 4, 2004.