

# Frontier Nursing University

## Curriculum Vitae

Updated 3/20204

**Megan W. Arbour, PhD, CNM, CNE, FACNM**

614-499-2602

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738 Clark Dr., Tallmadge, OH 44278

### **PROFESSIONAL LICENSURES & CERTIFICATIONS**

Ohio- Certificate of Authority as a CNM, COA-08639 NM, expiration 8/31/2025

AMCB registration expires 12/31/2028

NLN CNE certification 2/27/19, expiration 12/31/2024

Ohio- RN licensure, RN-310852, expiration 10/31/2025

Ohio Certificate to Prescribe: RX 08639, expiration 8/31/2025

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### **Formal Education**

The Ohio State University, Columbus, OH

9-2005 to 12-2008

Doctorate of Philosophy, 2008

Focus: Nursing Research

Dissertation entitled “An Innovative Strategy to Understand and Prevent Premature Delivery”

The Ohio State University, Columbus, OH

9-2002 to 8-2005

Master of Science, 2005

Focus: Nurse-Midwifery

Susquehanna University, Selinsgrove, PA

9-1997 to 6-2001

Bachelors of Music in Music Education, 2001

Focus: K-12 Music Ed.

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### **WORK EXPERIENCE**

#### **EXPERIENCE**

9/2023-present

Wolters-Kluwer

**Contractor, Nurse Expert**

5/2023- Present

Midwest Continuing Education, LLC

**CEO**

2/1/2022 - 1/2024

#1 Premiere Continuing Education ([www.premierece.com](http://www.premierece.com))

**Lead Nurse Planner**

1/2/2018- present

Frontier Nursing University, Hyden, KY

### **Associate Professor, Course Faculty, Course Coordinator PC718**

8/2015-12/31/2017    The University of Cincinnati College of Nursing,    Cincinnati, OH

#### **Associate Professor of Clinical Nursing**

- 8/2015 Reappointed and promoted to the rank of Associate Professor for 3 years for contract ending August 14, 2019
- Teach graduate level nursing students in a distance learning capacity

9/2010- 8/2015            The University of Cincinnati College of Nursing,    Cincinnati, OH

#### **Assistant Professor of Clinical Nursing**

- 8/13/2012 Reappointed at rank of Assistant Professor for 3 years for contract ending August 14, 2016
- Teach graduate level nursing students in a distance learning capacity

9/2008- 8/2010            The University of Cincinnati College of Nursing    , Cincinnati, OH

#### **Adjunct Faculty**

- Teach graduate level nursing students in an online capacity
  - Courses include: Advanced Physiology and Pathophysiology, pathophysiology, advanced reproductive dynamics, health policy, pharmacology, family and cultural theories of nursing, clinical coordination of primary care for midwifery students (NM1) and NM 4.
- Developed and taught Family and Cultural Theories of Nursing course for 3 quarters

9/2006- 8/2008            The Ohio State University College of Nursing    , Columbus, OH

#### **Graduate Teaching Associate**

- Assist teaching Nursing 360, undergraduate research, online and in class
- Provide support for the sophomore level Nursing Fundamentals course
- Provide technical support for Meds Pub online application

9/2005-8/2006            The Ohio State University Hospital System    Columbus, OH

#### **Graduate Research Associate**

- Perform literature reviews and data entry
- Support nursing research at the university hospital system

### **ADMINISTRATIVE LEADERSHIP EXPERIENCE**

8/2012- 8/2013            The University of Cincinnati College of Nursing Cincinnati, OH

#### **Coordinator of the Women's Health NP/ Nurse-Midwifery Program**

- Coordinator of the distance-based women's health nurse practitioner and nurse-midwifery program with roughly 300 total students
- Coordinate efforts of four FTE and one 0.6FTE to ensure an excellent specialty education as defined by ACCN and ACME and in accordance with the Core Competencies for Basic Midwifery Practice
- Lead and attend administrative meetings relative to program and college items of interest

9/2011- 8/2012            The University of Cincinnati College of Nursing Cincinnati, OH

**Coordinator of the Nurse Midwifery Program**

- Coordinator of the distance-based nurse midwifery program with roughly 90 students
- Coordinate efforts of three FTE and one 0.6FTE to ensure an excellent specialty education as defined by ACME and in accordance with the Core Competencies for Basic Midwifery Practice
- Lead and attend administrative meetings relative to program and college items of interest

9/2003-8/2004            The Ohio State University College of Nursing            Columbus, OH

**Graduate Administrative Associate**

- Provided education regarding graduate nursing programs to prospective students.

**CLINICAL EXPERIENCE**

7/2007- 6/2009            Columbus Neighborhood Health Centers, Inc.            Columbus, OH

**Certified Nurse Midwife**

- Provide antepartum care for pregnant patients
- Provide gynecological care to woman across the lifespan
- Provide healthcare to women who are uninsured or underinsured and at risk
- Precepted students across a variety of disciplines

5/2004- 7/2007            Berger Health Systems Maternity Unit            Circleville, OH

**Staff Nurse**

- Triage and support labor patients in LDRP setting.
- Provide mother-infant postpartum care and education.
- Teach infant care class to pregnant patients and their partners.

**Awards/ Honors**

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- ACNM Excellence in Teaching Award, 2017
- Fellow of the American College of Nurse-Midwives (FACNM), 2016
- Merit Award, UC CON 2014-2015
- Merit Award, UC CON 2013-2014

- Merit Award, UC CON 2012-2013
- Gold Star from UC CON 9/2013: “Suzanne Perraud nominated you for the improvements you made in the Pathphys course this summer. Clearly, your hard work significantly improved student satisfaction and no doubt led to an improved learning experience.”
- Nurse- Midwifery Advanced Practice Nursing Award: The Ohio State University College of Nursing, 2005
- Certificate of Appreciation: World Gospel Mission for Honduran Nursing Mission, 2004-2005
- Shining Star: Berger Health Systems, 2004
- Advanced Education Nurse Traineeship: The Ohio State University College of Nursing, 2004-2005
- University Fellow: The Ohio State University, 2002-2003

## **Publications**

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### **ARTICLES, PEER-REVIEWED**

- Arbour, M.W.**, Walker, K., Houston, J. (2023). Trauma-Informed Pedagogy: Instructional Strategies to Support Student Success. *Journal of Midwifery and Women's Health*. doi:10.1111/jmwh.13539
- Caruso, C. C., **Arbour, M. W.**, Berger, A. M., Hittle, B. M., Tucker, S., Patrician, P. A., ... & Chasens, E. R. (2022). Research priorities to reduce risks from work hours and fatigue in the healthcare and social assistance sector. *American Journal of Industrial Medicine*. DOI: 10.1002/ajim.23363
- Arbour, M. W.**, Stec, M., Walker, K. C., & Wika, J. C. (2021). Clinical Implications for Women of a Low-Carbohydrate or Ketogenic Diet With Intermittent Fasting. *Nursing for Women's Health*, 25(2), 139-151.  
<https://doi.org/10.1016/j.nwh.2021.01.009>
- Arbour, M. W.**, Gordon, I. K., Saftner, M., & Tanner, T. (2020). The Experience of Sleep Deprivation for Midwives Practicing in the United States. *Midwifery*, 102782.  
<https://doi.org/10.1016/j.midw.2020.102782>
- Stec, M. & **Arbour, M.W.** (2020). Wellness and Disease Self-Management mHealth Apps Evaluated by the Mobile Application Rating Scale (MARS). *Advances in Family Practice Nursing*. <https://doi.org/10.1016/j.yfpn.2020.01.003>
- Walker, K., **Arbour, M.**, & Wika, J. (2019). Consolidation of Guidelines of Postpartum Care Recommendations to Address Maternal Morbidity and Mortality. *Nursing for Women's Health*. 23(6), 508-517. <https://doi.org/10.1016/j.nwh.2019.09.004>
- Stec, M. A., **Arbour, M. W.**, & Hines, H. F. (2019). Client-Centered Mobile Health Care Applications: Using the Mobile Application Rating Scale Instrument for Evidence-Based Evaluation. *Journal of midwifery & women's health*, 64(3), 324-329.
- Arbour, M.**, Tanner, T., Hensley, J., Beardsley, J., Wika, J., & Garvan, C. (2019). Factors That Contribute to Excessive Sleepiness in Midwives Practicing in the United States. *Journal of midwifery & women's health*, 64 (2), 179-185.  
<https://doi.org/10.1111/jmwh.12945>
- Arbour, M. W.**, & Stec, M. A. (2018). Mobile Applications for Women's Health and Midwifery Care: A Pocket Reference for the 21st Century. *Journal of midwifery & women's health*, 63(3), 330-334.
- Stec, M.A., & **Arbour, M.W.** (2018). Labor and Delivery Nursing Experience: A Prerequisite for Midwifery Education? *Journal of Midwifery & Women's Health*, 63(2), 157-160. DOI: 10.1111/jmwh.12718.

- Walker, K., **Arbour, M.**, & Waryold, J. (2016). Educational Strategies to Help Students Provide Respectful Sexual and Reproductive Health Care for Lesbian, Gay, Bisexual, and Transgender Persons. *Journal of Midwifery & Women's Health*, 61(6), 737-743.
- Nypaver, C., **Arbour, M.W.**, Niederegger, E. (2016). Preconception Care: Improving Health of Women and Families. *Journal of Midwifery and Women's Health*. *Journal of Midwifery and Women's Health*, 61(3), 356-364. Doi: 10.1111/jmwh.12465
- Arbour, M.W.**, Nypaver, C., & Wika, J. (2015). Innovative Uses of Technology in Online Midwifery Education. *Journal of Midwifery and Women's Health*, 60(3), 278-282. Doi: 10.1111/jmwh.12291
- Arbour, M.W.**, Kaspar, R.W., Teal, A. (2015). Strategies to Promote Cultural Competence in Distance Education. *Journal of Transcultural Nursing*. 26(4), 436-440. Doi: 10.1177/1043659614547201
- Casper, T. & **Arbour, M.W.** (2014). Evidence-Based Nurse Driven Interventions for the Care of Newborns with Neonatal Abstinence Syndrome. *Advances in Neonatal Care*, 14(6), 376-380. Doi: 10.1097/ANC.0000000000000118
- Arbour, M.W.**, & Kessler, J.L.K. (2013). Mammary hypoplasia: Not every breast can produce sufficient milk. *Journal of Midwifery and Women's Health*. 58(4), 457-461.
- Casper, T. & **Arbour, M.W.** (2013). Identification of the drug-Using Pregnant Woman: Implications for Perinatal and Neonatal Care. *Journal of Midwifery and Women's Health*. 58(6), 697-701.
- Arbour, M.W.**, Corwin, E.J., & Salsberry, P. (2009). Douching Patterns in Women Related to Socioeconomic and Racial/Ethnic Characteristics. *JOGNN*, 38, (577-585).
- Arbour, M.W.** (2008). An Innovative Strategy to Understand and Prevent Premature Delivery: The Pre-Pregnancy Health Status of Women of Childbearing Age (Doctoral dissertation). Retrieved from [http://rave.ohiolink.edu/etdc/view?acc\\_num=osu1221839682](http://rave.ohiolink.edu/etdc/view?acc_num=osu1221839682)
- Corwin, E.J., & **Arbour, M.W.** (2007). Postpartum Fatigue and Evidence-Based Interventions. *MCN, American Journal of Maternal Child Nursing*, 32(4), 215-220.
- Wood, M.J.**, & Atkins, M. (2006). Immersion in another culture: one strategy for increasing cultural competency. *Journal of cultural diversity*, 13(1), 50-54.

#### ARTICLES, NON PEER-REVIEWED

- Arbour, M.W.**, & McCann, M. (2016). New Sleep and Safety Task Force to Focus on Duty and Call Hour Recommendations. *Quickenning*, 47(1), 13.
- Arbour, M.W.**, et al. (2017). : Midwifery Education: A Program for Every Midwife. *Quickenning*, Spring, 2017

**Arbour, M.W.,** Nypaver, C., & Wika, J. (2017). Sleep, a Necessity for All of Us. *Quickening*, Summer, 2017.

## **CHAPTERS IN BOOK**

**Arbour, M.W.,** and Nicholson, T. (2023) Chapter 4: Certified Nurse Practitioner Population-Specific Clinical Education, Women's Health/ Gender Related Nurse Practitioner Population Focus in *Nurse Practitioner Clinical Education: A Guide for Educators, Preceptors, and Clinical Partners*. Destech Publications, Inc.

**Arbour, M.W.,** and Wika, J. (2018). Fathers and Partners. "Nobody Told Me About That" Breedlove, G. ed. Available at:  
[https://www.amazon.com/Nobody-Told-Me-About-That-ebook/dp/B07KMLR749/ref=sr\\_1\\_fkmrnull\\_1?keywords=megan+arbour&qid=1554138861&s=gateway&sr=8-1-fkmrnull](https://www.amazon.com/Nobody-Told-Me-About-That-ebook/dp/B07KMLR749/ref=sr_1_fkmrnull_1?keywords=megan+arbour&qid=1554138861&s=gateway&sr=8-1-fkmrnull)

**Arbour, M.W.,** and Stec, M.W. (2015) Antepartum chapter of the ACNM Exam Prep Workbook. Available at:  
[https://member.midwife.org/members\\_online/members/viewitem.asp?action=catalog&item=461&catalog=PUB&pn=1&af=ACNM&token=](https://member.midwife.org/members_online/members/viewitem.asp?action=catalog&item=461&catalog=PUB&pn=1&af=ACNM&token=)

## **PROFESSIONAL REPORTS**

ACNM Re-Entry to Midwifery Practice, **Megan Arbour (chair)**. 2016. Available at  
<http://www.midwife.org>

ACNM: Midwives Educated Abroad, Megan Arbour, chair. 2016. Available at  
<http://www.midwife.org>

ACNM Master's Competency Task Force, **Megan Arbour (chair)**. 2014. Competencies for Master's Level Midwifery Education. Available at:  
<http://www.midwife.org/acnm/files/ccLibraryFiles/Filename/000000004993/Competencies-for-Master%27s-Level-Midwifery-Education-Dec-2014.pdf>

Fatigue, Sleep Deprivation, and Safety. ACNM Position Statement. **Megan Arbour, chair**, ACNM Sleep and Safety Taskforce. Approved 3/2017.

Midwifery Student Work Experience. ACNM Position Statement. **Megan Arbour, lead**. Approved 3/2017

Midwives as Abortion Providers. Revision of ACNM Position Statement. **Megan Arbour, lead**. Approved June, 2019.

Midwifery Education and Doctoral Preparation. Revision of ACNM Position Statement. **Megan Arbour, lead**. Submitted for BOD approval 9/2019.

## **PUBLICATIONS ACCEPTED OR UNDER REVIEW**

## **PRESENTATIONS**

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### **NATIONAL and INTERNATIONAL PRESENTATIONS**

- Houston, J., & **Arbour, M.** (2023). *Trauma-Informed Pedagogy: The Role of Clinical Preceptors*. Invited International Presentation at the University of British Columbia 20th Anniversary Midwifery Program Celebration. November, 2023
- **Arbour, M.**, Walker, K., Houston, J. (2022). *Trauma-Informed Pedagogy: Instructional Strategies to Express Empathy and Facilitate Student Success*. Podium Presentation. ACNM Annual Meeting, Orlando, FL, May 2023
- Arbour, M. (2022) www. premierece.com Nationally Accredited: Tick Borne Diseases: Essential Content for the Healthcare Provider
- Arbour, M. (2022) www. premierece.com Nationally Accredited: Cultural Competence and Humility, Essential components of care
- Arbour, M. (2022) www. premierece.com Nationally Accredited: Implicit Bias in Healthcare
- Arbour, M. (2022) www. premierece.com Approved by Florida Board of Nursing: Florida: Rule and Law for Nurses
- Arbour, M. (2022) www. premierece.com Approved by Ohio Board of Nursing: Ohio Nurse Practice Act
- Arbour, M. (2022) www. premierece.com Nationally Accredited: Suicide Prevention for Healthcare Providers
- Arbour, M. (2022) www. premierece.com Nationally Accredited: Burnout, Chronic Stress, and Suicidality for Nurses
- Arbour, M. (2022) www. premierece.com Nationally Accredited: Alzheimer's Disease, Dementia
- Arbour, M. (2022) www. premierece.com Nationally Accredited: Sexual Harassment
- Arbour, M. (2022) www. premierece.com Nationally Accredited: Human Trafficking for Healthcare Providers
- Arbour, M., Walker, K., Houston, J. (2022) *Trauma-Informed Pedagogy, special presentation for* West Virginia University School of Nursing
- Walker, K., **Arbour, M.**, Houston, J. (2022). *Trauma-Informed Pedagogy: Instructional Strategies to Express Empathy and Facilitate Student Success*. Sigma 33rd International Nursing Research Conference, Edinburgh, Scotland.
- **Arbour, M.**, Walker, K., Stec, M. (2021). *The Low Carb Diet with Intermittent Fasting*. NPWH Annual Conference. Virtual.
- **Arbour, M.**, Walker, K., Wika, J. (2020, May 29-June 1). *You Eat What? Clinical Implications of Dietary Recommendations for Women across the Lifespan*. [Roundtable Session Cancelled]. ACNM Annual Meeting, Austin, TX.
- Gardner, K., **Arbour, M.**, Gebb, B.A. (2020, May 29-June 1). *Are the ACNM Midwifery Hallmarks Of Care found in prominent Point Of Care Evidence Based Practice Resources?* [Poster session cancelled]. ACNM Annual Meeting, Austin, TX.



- Stec, M. & **Arbour**, M. (2019) Evaluating mHealth apps for clinical practice: Translating the MARS tool. STTI International Conference, Calgary.
- **Arbour**, Moriarty, Gardner (2019) EBP for Midwifery: Educational Strategies. Roundtable presentation at ACNM Annual Meeting, Washington, DC
- Kantrowitz-Gordon, **Arbour**, Tanner, Saftner. (2019). Sleep for Midwives. Podium presentation at ACNM Annual Meeting, Washington, DC
- Walker, **Arbour**, & Wika. (2019) Developing a 4th Trimester Village. Poster Presentation at ACNM annual meeting, Washington DC
- Stec, M., & **Arbour**, M. (2018) Developing a Technology Enhanced Peripheral Brain for 21st Century Practice. Podium presentation at ACNM Annual Meeting, Savannah, GA
- **Arbour**, M., Hachey, L., & Maus, T. (2018). Efficacy and Satisfaction of Distance-Based Pre-Clinical Skills Training for Women's Health NP Students. Poster Presentation at ACNM Annual meeting, Savannah, GA.
- **Arbour**, M., Tanner, T. (2017). ACNM Position Statement: Fatigue, Sleep Deprivation, and Safety: Strategies for Education Programs. Midwifery Works! Portland, OR, October 2017
- **Arbour**, M., Breedlove, G., & Kessler, J.L. (2017) "Mammary Hypoplasia: When Insufficient Glandular Tissue Means Breast Really Isn't Best." Podium presentation at ACNM Meeting, Chicago, IL. May, 2017
- **Arbour**, M., Tanner, T., Hensley, J., Beardsley, J., Busenhardt, C., & Saftner, M. (2017) "Fatigue And Patient Safety In U.S. Midwifery Practice: Surviving Shift Work And The New Grad" Podium presentation at ACNM Meeting, Chicago, IL. May, 2017
- Hensley, J., Beardsley, J., **Arbour**, M., & Tanner, T. (2017) On-call and Sleep Habits of U.S. Midwives: Towards a Position Statement on Adequate Sleep". Poster Presentation at SLEEP! 2017. Boston, MA.
- **Arbour**, M., Nypaver, C., Dole, D., Wika, J., Lange-Kessler, J., & van Olphen Fehr, J. (2016). "With Collaboration, We All Benefit." Roundtable presentation. ACNM meeting, Albuquerque, NM; May, 2016.
- **Arbour**, M., Nypaver, C., Wika, J. (2016) "Innovative Techniques in Online Midwifery Education". Poster Presentation at ACNM Meeting, May, 2016, Albuquerque, NM
- Nypaver, C., **Arbour**, M. (2016) "Midwifery Clinical Simulation Skills Training: Best Practices and Pearls of Wisdom". Podium presentation at ACNM Meeting, May, 2016, Albuquerque, NM.
- **Arbour**, M. (2014) Chair of the ACNM Master's Competency Taskforce. Presentation of draft of master's competencies to Directors of Midwifery Education (DOME) group in Chicago, IL at Midwifery Works! 2014.
- **Arbour**, M. & Nicholson, T. (2014). On Duty Vs. On Call. When the learning stops and the snoozing starts. Working lunch at Midwifery Works! 2014, Chicago, IL with DOME and Midwifery Business Network representatives

- **Arbour, M.** (2012). “Race and the Preconceptional Health of Women”. Poster presentation at the American College of Nurse-Midwives Annual Meeting, June, 2012, Long Beach, CA.
- **Arbour, M.** (2008). “Douching patterns in women”. Podium Presentation at Midwestern Nursing Research Society Meeting in Indianapolis in March, 2008.
- **Arbour, M.** (2008). An innovative strategy to understand and prevent preterm delivery. Presentation at Midwestern Nursing Research Society Meeting in Indianapolis in March, 2008.

## **LOCAL PRESENTATIONS**

- Gardner, K, **Arbour, M.**, & Gebbs, B. (2019). Poster Presentation: Are the ACNM Midwifery Hallmarks of Care Found in Prominent Point-Of-Care Evidence Based Practice Resources? Frontier Nursing University Research Symposium.
- Nypaver, C. & **Arbour, M.** (2016) Preparing Distance Learning Students for Live Patient Encounters: The Clinical Skill Intensive Experience. University of Cincinnati, INRS.

## **Research or Program Grants**

Nurse-Midwifery Clinical Simulation Skills: A Faculty Development Initiative. Faculty Development grant submitted 3/3/2015. **M. Arbour**, C. Nypaver Co-I's. Funded \$7,500.

Funded project: Spring 2011, Dean's Teaching and Learning Project Award, UC CON, \$5000, “Evaluating clinical readiness in a distance learning program”- D. Dole, project director, M. Willmarth, D. Felblinger, C. Nypaver, T. Maus & **M. Arbour**, faculty

## **Other External Funding**

ACNM Annual Meeting Registration funding (\$425) annually: 2014-present. Received from the American College of Nurse-Midwives

## **Professional Activities:**

- VIDM FNU Liaison
- ACNM Chair of the Taskforce on the Midwifery Doctorate. August, 2019-October 2019
- ACNM Chair of the Committee for the Advancement of Midwifery Education, Division of Advancement of Midwifery. 2018-8/2020
- ACNM Basic Midwifery Scholarship Application Reviews, ACNM Foundation, 2017-2020

- Planning committee member Ohio Midwifery Forward, 2016, 2019. CEU application support.
- Chair of the ACNM national Taskforce for Sleep and Safety, ACNM, 6/2015-6, 2017 at conclusion of project.
- Education Policy Section Chair, Division of Education, ACNM 3/2014-2018
- Quality and Maternity Care Systems Section Chair, Healthy Birth Initiative, ACNM, 5/2017- 2018
- Chair of the Taskforce for Master's Competencies for Midwifery Education, ACNM 4/2014to 12-2014 when Master's Educational Competencies for Midwifery Education were approved by the ACNM Board of Directors.  
<http://www.midwife.org/acnm/files/ccLibraryFiles/Filename/000000004993/Competencies-for-Master%27s-Level-Midwifery-Education-Dec-2014.pdf>
- American College of Nurse-Midwives CE Reviewer 12/2011- present
 

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  - ACNM CEU committee Co-Chair 2017-2019
- Nominated and ran for the ACNM Region IV rep 2013
- Recorder for meeting of the Southern Ohio Chapter of the ACNM 10/2013
- CMMS Grant Reviewer for Health Care Innovation Awards 8/2013
- Member and Treasurer of the national Directors Of Midwifery Education group: 9/2011- 8/2013
 

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  - Manage accounts of non-profit professional organization
  - Pay bills and collect dues related to DOME organizational meetings
  - Complete IRS and State Incorporation paperwork related to non-profit tax-exempt status
  - Work with ACNM to organize June 1, 2012 Long Beach, CA meeting

Peer-Reviewer for numerous peer reviewed publications and texts:

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American Journal of Perinatology

BMC Pregnancy and Childbirth

Clinics in Mother and child Health

Journal of Midwifery and Women's Health

Journal of Nursing Education and Practice

Journal of Transcultural Nursing

Western Journal of Nursing Research

Davidson 10th Edition, Chapter 11, Pearson Education

Olds' Maternal-Newborn Nursing & Women's Health chapter

## **CONSULTATION**

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SUNY Stonybrook: Kelly Walker, DNP, CNM; 1/2015- 2017; Online midwifery education and scholarship

ACNM: Chair of Master's Competencies Taskforce; 4/2014 to 12-2014; lend expertise and leadership towards development of master's level midwifery education competencies

### **Frontier Nursing University Service**

2023-present Neurodiversity SIG Co-Lead

2020 Large Class Size Taskforce, at request of Dr. Tonya Nicholson

2019-2022 Co-founder and Co-Lead of Course Coordinators Collegial Communication Collective

2019-present Library Committee, DNP rep

2019-present Technology Committee, DNP rep

2018- Present Course Coordinator/ Curriculum Council Voting Member

2022 Curriculum Council Co-Chair

2021-2022 Salary Committee

2023- present Assessments Across the Curriculum, DNP rep

2022-2023 Lead integration of EBP through the MSN curriculum at FNU

### **University of Cincinnati College of Nursing Service**

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2017-2018 Chair, Faculty Governance

2016-2017 Elected Chair-Elect Faculty Governance

2012-2014, 2015-2016 Elected Associate Professor, Clinical, RPT Committee

2014 Elected co-chair, Merit-Review subcommittee

2011-2016 Elected member of the Elections Committee

2012-2016 Elected Chair of the Elections Committee

2013-2015 Appointed Member of sub-committee of Curriculum council regarding large class sizes

2011-2013 Appointed Program coordinator for the nurse-midwifery program

2/2012 Appointed member of search committee for clinical site coordinator

### **University of Cincinnati Service**

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- 2014-2018 Grant Reviewer for URC Graduate Students