

**Frontier Nursing University
CURRICULUM VITAE**

NAME: Kate Woeber, Ph.D., CNM, MPH, FACNM
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LICENSURES and CERTIFICATIONS:

1995-Present Advanced Practice Registered Nurse, Georgia R134704
 1999-Present American Midwifery Certification Board
 2014-Present BLS for Healthcare Providers

EDUCATION:

<u>Institution and Location</u>	<u>Degree</u>	<u>Dates</u>	<u>Major</u>
Emory University	PhD	2017	Nursing
Emory University	Post-Masters Teaching Certificate	2007	
Emory University	MSN	1999	Nurse-Midwifery
Emory University	MPH (Dual degree)	1999	Health Policy and Management
D'Youville College	BSN	1995	Nursing
Cornell University	BS	1992	Human Development & Family Studies

ACADEMIC EMPLOYMENT:

<u>Institution</u>	<u>Rank or Title</u>	<u>Dates</u>
Frontier Nursing University	Associate Professor	1/2021-present
Frontier Nursing University	Course Faculty	1/2020-1/2021
Emory University School of Nursing	Program Director, Nurse-Midwifery	5/2018-12/2019
Emory University School of Nursing	Assistant Clinical Professor	8/2017-12/2019
Emory University School of Nursing	Clinical Instructor	1/04-8/2017

OTHER EMPLOYMENT:

<u>Institution</u>	<u>Rank or Title</u>	<u>Dates</u>
Kaiser Permanente	Certified Nurse Midwife	8/2020-present
Grady Memorial Hospital	Certified Nurse Midwife	3/2019-12/2019
Northside Women's Specialists	Certified Nurse Midwife	10/09-9/2018
Kennestone Hospital	Registered Nurse (L&D)	8/08-10/09
Crawford Long Hospital	Certified Nurse Midwife	1/04-8/06
Obstetrics and Gynecology of Atlanta, PC	Certified Nurse Midwife	6/99-12/03
Cleveland Regional Medical Center	Registered Nurse (L&D)	10/96-5/97
Presbyterian Hospital	Registered Nurse (Medical-Surgical)	1/96-5/97
Sisters of Charity Hospital	Registered Nurse (Medical-Surgical)	6/95-12/95

HONORS, AWARDS AND HONOR SOCIETY MEMBERSHIPS:

<u>Date</u>	<u>Award or Honor</u>
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2020	Fellow of the American College of Nurse-Midwives
2019	Recipient, Top Abstract, Unity Conference
2019	Co-Recipient, Best Perinatal Reviewer, Journal of Perinatal and Neonatal Nursing
2019	Recipient, Excellence In Teaching Award, American College of Nurse Midwives
2019	Recipient, Exemplary Affiliate Award, American College of Nurse-Midwives
2019	Nominee, Best Research Article in Journal of Midwifery & Women's Health, ACNM
2018, 2019	Recipient, High Five Award for consistently excellent course evaluations, Emory
2017	Recipient, Excellence In Teaching Award, American College of Nurse Midwives
2016	Recipient, Excellence In Teaching Award, American College of Nurse Midwives
2015	Recipient, Excellence In Teaching Award, American College of Nurse Midwives
2015	Rising Stars of Scholarship and Research Program, Sigma Theta Tau International
2012	Recipient, Crystal Apple Award for Excellence in Undergraduate Nursing Education, Emory
2011	Recipient, Georgia Association of Nursing Students Image of Nursing Award
2011	Recipient, Jean Thomas Award for creativity in teaching, Emory School of Nursing
1997-1999	U.S. Department of Health and Human Services Maternal-Child Health Leadership Grant
1995	Eleanor G. Alexander Gold Medal (D'Youville College's highest nursing honor)
1994-1995	Dean's List, D'Youville College
1994	Induction into Sigma Theta Tau

PUBLICATIONS:

Articles in Refereed Journals

Vanderlaan, J. & Woeber, K. (2020). Maternity Care Workforce Challenges and Adaptations to the COVID-19 Pandemic. *Journal of Perinatal and Neonatal Nursing*, manuscript submitted for publication.

Woeber K., Sibley L. (2018). The effect of prior work experiences on the preparation and employment of early career midwives. *Journal of Midwifery and Women's Health*, 63(6):668-677. doi: 10.1111/jmwh.12910.

Woeber, K., & Carlson, N. S. (2018). Current Resources for Evidence-Based Practice, July/August 2018. *Journal of Midwifery and Womens Health*, 47(4):535-544. doi: 10.1016/j.jogn.2018.04.137.

Woeber, K., & Carlson, N. S. (2018). Current Resources for Evidence-Based Practice, January/February 2018. *Journal of Midwifery and Womens Health*. doi:10.1111/jmwh.12722

Woeber, K. (2018). Development and implementation of a competency-based clinical evaluation tool for midwifery education. *Midwifery*, 62, 92-95.

Woeber, K. (2013). A sustainability framework to guide community assessment and problem-solving. *Nurse Educator*, 38(3): 89-91. doi: 10.1097/NNE.0b013e31828dc155.

Woeber, K. (2011). Jumbled data cases provide context for teaching quality and safety principles to new accelerated BSN students. *Journal of Nursing Education*, 51(2):120. doi: 10.3928/01484834-20120123-02.

Meyer, S.L., Weible, C., & **Woeber, K.** (2010). Perceptions and practice of waterbirth: a survey of Georgia midwives. *Journal of Midwifery and Women's Health*, 55(1): 55-59.

Other

Woeber, K. (March 18, 2019). Letter to the Editor: Let's take the Preceptor Tax Incentive all the way. Georgia Health News.

Woeber, K. (March, 2019). Midwives of Georgia Policy Statement: HB 287: Preceptor Incentive Tax Form.

Woeber, K. (March, 2019). Midwives of Georgia Policy Statement: HB 345: Anti-Shackling Legislation.

Woeber, K. (March, 2019). Midwives of Georgia Policy Statement: HB 481: Heartbeat Bill.

Dissertation

2017 Use of a Theoretical Model to Evaluate and Strategically Scale-Up Midwifery Education and Workforce

PRESENTATIONS:

Invited

Field, T., Nasatir-Hilty, S., Horton, R., and **Woeber, K.** (2021), "Bridging the Gap With A Community Doula Program: The Emory Decatur Labor Support Volunteers (EDLSV)," 1 CE Webinar for Healthy Mothers Healthy Babies, Atlanta, Georgia.

Woeber, K., and Dunn, L. (December 3, 2019), "CNM Role in Maternal Health Care Access and Quality," Testimony at Georgia's Maternal Mortality Study Committee, Georgia State Capitol.

Woeber, K., (2019), "Competency-Based Education", MSN faculty retreat, Nell Hodgson Woodruff School of Nursing, Atlanta, Georgia

Woeber, K. (2015-2019), "Childbirth for ENPs", Guest lecture and interprofessional simulation coordinator for Emergency NP III course, Nell Hodgson Woodruff School of Nursing, Atlanta, Georgia.

Woeber, K. (2017-2019), "Breast Examination", Guest lecture for Advanced Health Assessment course, Nell Hodgson Woodruff School of Nursing, Atlanta, Georgia.

Woeber, K. (2017-2019), "Pelvic Examination", Guest lecture for Advanced Health Assessment course, Nell Hodgson Woodruff School of Nursing, Atlanta, Georgia.

Woeber, K., (July, 2018), "Barriers to Reproductive Health Access in the Southeast, US," Planned Parenthood Young Leaders, Atlanta, Georgia.

Woeber, K., (January, 2018), "The Effects of RN Work Experience and Ethnicity on Nurse-Midwives' Educational and Workforce Experiences: Select Findings from the Midwifery Education and Workforce Survey," Nell Hodgson Woodruff School of Nursing's Preceptor Workshop, Atlanta, Georgia.

Woeber, K. (2013, 2015, 2017, 2018), "High Risk Pregnancy", Guest lecture for Developing Families course, Nell Hodgson Woodruff School of Nursing, Atlanta, Georgia.

Woeber, K., (Spring 2016 and Fall 2016), "Interdisciplinary Team Communication" for Emory nurse residency orientation, Atlanta, Georgia.

Woeber, K., (February, 2016), "Preconception health for adolescents and their parents," Cross Keys High School's series: Coffee & Conversations, Atlanta, Georgia.

Woerber, K., (2015), “Different perspectives in the labor and delivery process”, Emory University School of Medicine, Atlanta, Georgia.

Woerber, K. (2011-2014), “High Risk Intrapartum”, Guest lecture for Developing Families course, Nell Hodgson Woodruff School of Nursing, Atlanta, Georgia.

Woerber, K., (2013), Culturally Informed Care Workshop, Nell Hodgson Woodruff School of Nursing, Atlanta, Georgia.

Woerber, K. (2012), “Preconception Care and Prenatal Care”, Guest lecture for FNP III course, Nell Hodgson Woodruff School of Nursing, Atlanta, Georgia.

Woerber, K. (2012), “Intrapartum Care”, Guest lecture for ENP III course, Nell Hodgson Woodruff School of Nursing, Atlanta, Georgia.

Woerber, K., (2007), “Contraceptive Choices” Emory Metabolic Camp, Atlanta, Georgia.

Refereed

Woerber, K., Vanderlaan, J. (December, 2020). U.S. Maternity Workforce Adaptation to the Covid-19 Pandemic. Poster presentation at the Normal Labor and Birth Conference, India, virtual.

Field, M., Nasatir-Hilty, S., **Woerber, K.** (May, 2020). Bridging the Gap With A Community Doula Program: The Emory Decatur Labor Support Volunteers. Poster presentation at the Normal Labor and Birth Conference, India, virtual.

Vanderlaan, J., **Woerber, K.** (October, 2020). Maternity Care Changes During Pandemic, U.S.A. Speaking presentation for Royal Society of Medicine, Maternity & the Newborn Forum Webinar Series, virtual.

Field, M., Nasatir-Hilty, S., **Woerber, K.** (May, 2020). Bridging the Gap With A Community Doula Program: The Emory Decatur Labor Support Volunteers. Poster presentation at the American College of Nurse-Midwives Annual Meeting, virtual.

Woerber, K., Mudoh, C. (May, 2020). Results from the Nurse-Midwives of Georgia 2019 Practice Survey. Poster presentation at the American College of Nurse-Midwives Annual Meeting, virtual..

Woerber, K. (May, 2020). Background, Education, and Employment of Early-Career Nurse-Midwives in the U.S.: Descriptions and Interactions [Poster session canceled]. American College of Nurse-Midwives Annual Meeting, Austin, Texas.

Higgins, C., Carlson, N. Cranmer, J., **Woerber, K.** (May, 2020). Landscape Analysis of Midwife-Attended Births in Georgia [Poster session canceled]. American College of Nurse-Midwives Annual Meeting, Austin, Texas.

Woerber, K. Measurement of midwife clinical competency. Speaking presentation for Virtual International Day of the Midwife, May 2019.

Woeber, K., Mudoh, C. Results from the Nurse-Midwives of Georgia 2019 Practice Survey. Poster presented at Georgia UAPRN Unity Conference, October, 2019. *Received Top Abstract award

Woeber, K. Work Environments, Employment Perceptions, and Career Plans of Early Career CNMs/CMs in the US. Speaker for ACNM's Midwifery Works conference, October 2018.

Woeber, K. The Effects of Ethnicity on the Learning Experiences, Workforce Decisions and Perspectives, and Career Plans of Early-Career Midwives in the U.S. Poster presented at ACNM's 63rd Annual Meeting and Exhibition, May 2018.

Woeber, K. Comparison of learning experiences, performance expectations, and workforce outcomes in early-career midwives with and without prior RN work experience. Poster presented at ACNM's 62nd Annual Meeting and Exhibition, May 2016.

Kayler, A.E., FNP, Fox, S.M., Dunn, A., Fielder, J.P., **Woeber, K.**, Carlson, N. The Role of Midwifery Care in Improving Outcomes: Decreasing Unnecessary Interventions. Poster presentation at ACNM's 61st Annual Meeting and Exhibition, May, 2016.

Woeber, K. The Use of Trained Birth Assistants in Ethiopia. Poster accepted for Sigma Theta Tau International's 43rd Biennial Convention, November, 2015.

Bryant, A.R., **Woeber, K.**, Brouillard, R.G., Clevenger, C., Davis, B.P., Greenberg, K., Peck, B.J., Robertson, B., & Ander, D. Implementation of Team Training Initiatives. Small group discussion presentation at Southern Group on Educational Affairs/Southern Group on Student Affairs (SGEA/SGSA) meeting, April 18-20, 2013.

Woeber, K., Ura, D., Reilly, C., Graham, A. Patient-Centered Care and Evidence-Based Practice in an Accelerated Health Assessment Course. Poster presentation at SREB Council on Collegiate Education for Nursing conference: Toward a New Vision of Nursing Education. October 10-12, 2010.

Woeber, K., McLaughlin, D., Smillie, K., Hanrahan, C., McGill, K. "Undergraduate Centering Pregnancy® Apprenticeship: Quality Care Competencies for Future CNMs". Poster presentation at the ACNM 56th Annual Meeting & Exposition in San Antonio, TX May 24 - 28, 2011.

Woeber, K., McLaughlin, D., Smillie, K., Hanrahan, C., McGill, K. Centering Pregnancy Apprenticeship: A Learning Tool for QSEN Competencies. Poster presentation at the RWJF/AACN Conference on Enhancing Nursing Undergraduate Teaching and Learning in the Clinical Setting: What do we know and how do we move forward? October 19-21, 2010.

RESEARCH ACTIVITIES:

Research Projects

Primary Investigator, Effects of Legislative Changes During the Pandemic on Midwifery Practice in the U.S., ACNM Division of Research Workforce Committee, current.

Co-Investigator, Maternity Workforce Preparation and Changes During Pandemic, PI Jennifer Vanderlaan, March, 2020.

Primary investigator, Midwifery Education and Workforce Study, 2016-2017.

Inventions/Instruments/Products

Project lead, Midwifery Clinical Competency Assessment Tool development, Fall, 2015.

PROFESSIONAL ACTIVITIES:

Memberships and Positions Held in Professional Organizations

<u>Organization</u>	<u>Role</u>	<u>Dates</u>
ACNM Division of Research Workforce Committee	Chair	2020
	Member	2018-2020
Georgia Affiliate, American College of Nurse-Midwives	President	2019-present
	President-elect	2018
	Nominations Co-chair	2017
	Member	1999-present
Georgia Nurses Association	Member	2019-present
Directors of Midwifery Education (DOME)	Member	2018-2019
Eastern Consortium for the Comprehensive Midwifery Exam	Member	2018-2019
Sigma Theta Tau	Member	1995-present

Policy and Advisory Board Memberships

Embrace Refugee Labor Support, Advisory Council Member, 2017-present

Editorial activities

Editorial Board, Journal of Perinatal and Neonatal Nursing, 2017-present

Reviewer, The Labor Progress Handbook: Early Interventions to Prevent and Treat Dystocia (4th ed), 2019

Reviewer, Midwifery & Women's Health Nurse Practitioner Certification Review Guide (4th ed), 2017

SCHOOL SERVICE:

Frontier University

2020	Research Committee	Member
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Emory University

2019	Honor Council	Member
2017-2019	Curriculum Committee	Member
2017-2018	Interprofessional Team Training Day	Facilitator
2016-2017	Nurse-Midwifery program quality improvement project	Participant
2015	Nurse-Midwifery program coordinator search committee	Member
2013-2015	Inter-professional Team Training Day	Facilitator
2013-2015	Service Learning Program	Assistant coordinator
2012-2013	Curriculum Committee	Member
	Task force to develop new BSN curriculum	Member
2011-2012	Curriculum Committee	Member
2010-2011	Admissions Committee	Member
	Student Success Committee	Member
2009-2010	Admissions Committee	Member
	Selection Committee for Woodruff Scholarship	Member
	Committee to support success of ESL students	Member

2008-2009	Admissions Committee	Member
	Selection Committee for Woodruff Scholarship	Member
2007-2008	Selection Committee for Woodruff Scholarship	Member
2006-2007	Emergency Preparedness Committee/ Flu Campaign Committee	Member
	Admissions Committee	Reader
2006	Global Health Partners Conference, Emory University	Facilitator

TEACHING ACTIVITIES:

Training Grants

2018	Center for Faculty Development Mini Grant, \$300 funding for suturing videos
2017	Center for Faculty Development Fund for Innovative Teaching (FIT) grant, 2 iPads to augment fetal monitoring training for midwifery students.
2012	Sigma Theta Tau Community Grant. \$250 to fund equipment for Labor Support Volunteers.
2010	March of Dimes CenteringPregnancy grant \$30,000 to implement and maintain program.

Curriculum Development Activities

Curriculum Committee, member, Emory University, 2011-2012, 2017-2019

Courses developed (Emory University)

Extended Role Transition
Introduction to Clinical Practice
Optimal Wellness (course and seminar)
Accelerated Health Assessment

Courses revised (Emory University)

Nurse-Midwifery I
Nurse-Midwifery II
Nurse-Midwifery III

Lab simulations and evaluations developed (Emory University)

Introduction to Clinical Practice: Midwifery Camp (entire week of prenatal care and well-woman/gyn care skills), 36 week prenatal visit OSCE
Nurse-Midwifery I: preconception care OSCE, menopause OSCE
Nurse-Midwifery II: labs for 1st, 2nd, and 3rd stage of labor (normal and complicated), newborn, Intrapartum OSCE
Nurse-Midwifery III: Disaster lab and OSCE

Courses Taught

Course No. and Title	Role	Academic Semester and Year	# Credits	# Students
Graduate Courses				
NM706: Advanced Midwifery Care of Childbearing Women and Newborns	Course faculty	Fall 2020 Summer 2020 Spring 2020 Winter 2020	4	70-75
NM717/WHNP 717: Comprehensive Exam Review Course	Course Faculty	Spring 2020	1	59 NM 9 WHNP

NM700: The Role of the Nurse-Midwife in Health Care Delivery Systems	Course faculty	Winter 2020	3	106
NRS523: Extended Role Transition	Course developer, Coordinator	Fall 2015-2017, 2019	1-2	6-21
NRS576: Introduction to Clinical Practice	Course developer, Coordinator, Lecturer, Lab instructor	Fall 2014-2019	1-2	12-24
NRS561: Nurse-Midwifery I	Coordinator, lecturer, lab developer and instructor, site visitor Lab instructor and site visitor	Spring 2012-2019 Spring 2008-2009	5	12-20
NRS630: Nurse-Midwifery II	Coordinator, lecturer, lab developer and instructor, site visitor Lab instructor and site visitor	Summer 2013, 2018-2019 2007-2009	5	12-20
NRS631: Nurse-Midwifery III:	Lecturer, lab developer and instructor, site visitor Lab instructor and site visitor	Fall 2012-2019 Fall 2008-2009	5	12-20
NRS544: Advanced Health Assessment	Lecturer, lab instructor	Fall 2016-2018	3	10
NRS517: Acute/Chronic Care I	Seminar coordinator, lecturer	Spring 2015	2	20
NRS575: Optimal Wellness	Seminar developer, Coordinator, and facilitator	Fall 2013	2	20
NRS503: Health Leadership, Legal, and Ethical Issues	Coordinator, lecturer	2010-2011	3	50
Undergraduate Courses				
NRS409: Clinical Practicum III	Simulation lab faculty	2017-2019	3	20
NRS380: Accelerated Health Assessment	Course developer, Coordinator, lecturer, lab instructor	Summer 2009-2011	3	20-40
NRS380: Health Assessment	Course coordinator, lecturer, lab instructor	Summer 2004-2007	3	10-20
NRS408: Developing Families (Maternity)	Coordinator, lecturer, DEU coordinator, clinical instructor	2006-2011	3	50

	Clinical instructor	2004-2006		
Centering Pregnancy Apprenticeship (independent study)	Coordinator	2009-2011	1	4
Professional Development IV: Politics and Policy	Seminar facilitator	2007	3	10
Core Concepts	PBL facilitator	2006-2007	4	10
Professional Development I	Seminar facilitator	2005-2006	3	10

Workshops/CE Taught

Legislative Talking Points: CNM Care, the Triple Aim, and the Removal of Practice Restrictions. Presenter, Georgia ACNM Affiliate meeting, February, 2020, Atlanta, Georgia, 24 attendees.

Update on the Midwifery Competency Assessment Tool. Roundtable topic presenter at ACNM's 65th Annual Meeting and Exhibition, Washington, DC, May 2019, approx. 30 attendees.

Extended Role Transition: A Course Designed to Change the Learning Curves of Midwifery Students without Prior Intrapartum Employment. Speaker for Special Interest Session at ACNM's 63rd Annual Meeting and Exhibition, Savannah, Georgia, May 2018, approx. 30 attendees.

Midwifery Competency Assessment Tool to Evaluate Student Progress to Practice. Roundtable topic presenter at ACNM's 62nd Annual Meeting and Exhibition, Albuquerque, NM, May 2016, approx. 30 attendees.

Observed Structured Clinical Exams (OSCEs) for Evaluation of Student Clinical Competence. Roundtable topic co-presenter at ACNM's 62nd Annual Meeting and Exhibition, Albuquerque, NM, May 2016, approx. 30 attendees.

Interprofessional Team Training Day. Coordinator and facilitator for program involving students from 5 health professions at Emory University, Atlanta, Georgia, 2011-2013 (4 sessions), approx. 420 attendees including students and faculty each session.

Student Research Advising

Thesis/Project

Comfort Mudoh, Thesis chair, Scope of Practice Survey for Georgia CNMs, 2018-2019.

DNP Project

Christina Higgins, Scholarly Project Chair, Landscape Analysis of Midwife-Attended Births in Georgia (IMBUE study), 2018-2019.

Attendance at CEU Programs in last 3 years

May 2020	ACNM Annual Meeting
Dec 2019	Advanced Fetal Monitoring Course, AWHONN, 6 AMA PRA Cat 1
Nov 2019	Grady Annual Provider Patient Safety Module, 1 AMA PRA Cat 1
April 2019	Georgia Perinatal Quality Collaborative conference, Atlanta, Georgia, 5 AMA PRA Cat 1
April 2019	Emory Frontline Response to Opioid Crisis, 0.75 Contact hours
2015-present	Conference: American College of Nurse Midwives Annual Meeting and Exhibition 2019: 4 CEU + 2 Rx hours 2018: 4 CEU
Oct 2018	Healthy Mothers Healthy Babies conference, 2 Contact hours
Sept 2018	Facilitator for Interprofessional Team Training Day, 3.5 Contact hours
May 2018	Peer Review for Journal of Perinatal and Neonatal Nursing, 5 Contact hours
April 2018	Emory faculty retreat, 4.5 CE