

**Frontier Nursing University**  
**CURRICULUM VITAE**  
Updated 03/26/2024

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(Instructions: For all sections, put listings in chronological order from newest to oldest. Include only sections that are relevant for you. More senior faculty may wish to limit certain sections, such as teaching and presentations, to the last 5 [or so] years; specify number of years selected in title of subsection. Remove parenthetical instructions before printing final CV.)

**LICENSURES and CERTIFICATIONS:**

CNM UT # 7949291-4402

CNM UT controlled substance # 7949291-8902

IBCLC # L-45479

BLS

Advanced NRP

**EDUCATION:**

<u>Institution and Location</u>	<u>Degree</u>	<u>Dates</u>	<u>Major</u>
University of Cincinnati, Cincinnati, OH	Certificate	IP	FNP
University of Utah, Salt Lake City, Ut	DNP	2013-2016	Nurse-Midwifery
Grand Canyon University, Phoenix, AZ	BSN	2011-2012	Nursing
Ameritech College, Draper, Ut	AND	2010-2011	Nursing

**ACADEMIC EMPLOYMENT:**

<u>Institution or Firm</u>	<u>Rank or Title</u>	<u>Dates</u>
Frontier Nursing University	Course Faculty	2023- Current
University of Wyoming	Assistant Lecturer	2022-2023
Weber State University	Nursing Instructor	2019-2021
Nightingale College	Assistant Professor	2016-2018

**OTHER EMPLOYMENT:** (Include clinical and other professional employment)

<u>Institution or Firm</u>	<u>Rank or Title</u>	<u>Dates</u>
Arrivals Birth Services	Certified Nurse Midwife	2018-Current
Mountain West Mothers' Milk Bank	Clinical Coordinator	2019-2020
Family Birth and Wellness	Certified Nurse Midwife	2016-2017
University of Utah Hospital	Perinatal Patient Educator	2012-2016
Huntsman Cancer Institute	Registered Nurse	2015-2016

University of Utah College of Nursing	Teacher's Assistant	2013-2015
University of Utah College of Nursing	Graduate Assistant	2013-2014
Intermountain Healthcare	Registered Nurse	2012-2013
Ivy Lane Pediatrics	Registered Nurse	2011-2012
Primary Children's Medical Center	Psych Tech	2008-2011

## **HONORS, AWARDS AND HONOR SOCIETY MEMBERSHIPS:**

<u>Date</u>	<u>Award or Honor</u>
2014	Helen Druke Shaw Graduate Scholarship
2014	Golden Key International Honour Society
2012	President's List Honor Roll
2012	Sigma Theta Tau Honor Society
2011	Dean's list with Honors

## **PUBLICATIONS:** (Use 5th ed. APA style for all listings)

Books and Monographs (if refereed, so note in parentheses at the end of the entry)

Book Chapters (if refereed, so note in parentheses at the end of the entry)

### Articles in Refereed Journals

#### published or in press

Chapman, D., Powell, J., Bartlett, J., & Carter, N. (2016). Screening and Treatment of Bacterial Vaginosis in Pregnant Women: A Resource for Advanced Practice Clinicians. *Journal of Midwifery & Women's Health*.

Bartlett, J. J. (2017). Water birth in the hospital setting. *International Journal of Childbirth Education*, 32(2), 19-25.

#### under review

### Non-Refereed Journals

Published Proceedings (full articles)

Technical Reports (e.g., evaluative, governmental, and agency reports)

### Book Reviews

Other (e.g., editorials, letters to the editor, edited columns, authored columns)

Abstracts (published in journals or proceedings)

### Published Media or Teaching Materials

#### Dissertation

Bartlett, J. (2016) Needed Information for Registered Nurses: Waterbirth

**PRESENTATIONS:**

(Include: Presenters, date (include month), title, meeting/organization name, location, presented by; do not duplicate abstracts listed above--choose one or the other, typically abstract over presentation; CE and workshops taught are listed elsewhere)

Invited – As a featured speaker, you have been invited to make a presentation of a paper where you are sought out or invited to present based on your work and expertise.

2016 Cesarean and VBAC Facts, The Mommy Method Conference, Provo, Ut  
2016 Breastfeeding Solutions, The Mommy Method Conference, Provo, Ut  
2015 Basic Breastfeeding for Doulas, Beautiful Birth Doulas, Provo, Ut  
2014 Breastfeeding Basics, Heber Valley Homebirth, Heber City, Ut  
2007 Women, Infants, and Children's program Breastfeeding Class, Utah County, Ut

Refereed – As part of a program, you submitted an abstract of the presentation you wish to make and a panel selected your abstract from among those submitted. At a later point you made the presentation. However, if you listed this abstract on your CV under the heading Abstracts (published in journals or proceedings) you should not list the presentation on your CV.

Other – If the two definitions above do not apply, your presentation fits this category.

2015 Supporting a Baby-Friendly Hospital, University of Utah Hospital Clinics, Salt Lake City, Ut

**RESEARCH ACTIVITIES:**Research Grants

(Specify: Your Role, Project Title, Funding Agency, PI Name (if not you), Grant #, Dates of Project Period, Total Costs).

Additional research projects

(Specify: Your Role, Project Title, PI Name (if not you), Dates of Project Period).

Inventions/Instruments/Products**FACULTY PRACTICE ACHIEVEMENTS:** (for those with practice roles)**ADMINISTRATIVE ACHIEVEMENTS:** (for those with administrative roles)**PROFESSIONAL ACTIVITIES:**

Memberships and Positions Held in Professional Organizations (specify: organization, role, dates)

2007-2019 Utah Breastfeeding Coalition, Worksite liaison, Marketing and promotion chair, President Elect, and President

2013-current American College of Nurse Midwives, member

2013 American College of Nurse Midwives Political Action Committee- volunteer

2012-2016 United States Breastfeeding Committee, member

Policy and Advisory Board Memberships (specify: organization, role, dates)

2019-Current Human Milk Banking Association of North America Medication Safety Committee Member

Editorial activities (Editorships, Editorial Boards, Journal Reviews, Book Reviews) (specify nature of activity, journal/publisher, dates)

Grant Review Activities (Federal and other research and training grant reviews) (specify: role, name of review panel, organization, dates, standing/ad hoc).

Consultations: (specify: organization, nature of consultation, dates)

**School SERVICE:** (specify committee, role, dates)

2022-2023 Admission Committee- member then Chair

2020-2021 Portfolium Taskforce- member and trainer

2019-2021 Evaluation Committee- member

2016-2017 Curriculum Committee- member

2011 Student Council Member

**COMMUNITY PROFESSIONAL SERVICE:** (specify organization, service role/contribution, dates)

2020-2023 Mountain West Mothers' Milk Bank Consultant

2007-2016 Utah Breastfeeding Coalition volunteer and board member

2006-2007 Women, Infant, and children's program, volunteer peer counselor

## **TEACHING ACTIVITIES:**

### Training Grants

(Specify: Your Role, Project Title, Funding Agency, PI Name (if not you), Dates of Project Period, Total Costs).

### Curriculum Development Activities

See table below for course designer and lead faculty courses. These were taught and created by me for initial introduction to students or reintroduction after course and program updates.

### Courses Taught

(Specify: Course No. and Title, Your Role, Academic Year, Semester, No. of Credits, No. of Students; a table format would be preferable)

<b>Year</b>	<b>Course Title</b>	<b>Credits/Students</b>	<b>Role</b>
2024	PC716	4/orienting	Faculty
2024	NM704	3/Orienting	Faculty
2023	Public/Community Health	2/16	Instructor
2023	Health Equity	2/16	Instructor
2023	Population Health (Undergraduate)	2/25	Instructor
2023	Integrate Advanced Pathophysiology, Pharmacology, and Assessment	3/4	Instructor
2023	Nursing Care in Acute and Chronic Illness	6/20	Course Lead/Course Designer
2023	Health Promotion for Individuals, Families, and Populations	3/20	Course lead/Course Designer
2023	Nursing Fundamentals and Health Assessment	4/20	Course Lead/ Course Designer
2023	Nursing Care of Young Families and Vulnerable Populations Practicum	4/12	Course Lead/Course Designer
2023	Population and Health Policy (graduate)	3/23	Instructor
2022	Nursing Care in Acute, Chronic, and Complex Illness Practicum	4/12	Course Lead/Course Designer
2022	Nursing Care in Acute and Chronic Illness	6/12	Course Lead and Course Designer
2022	Health Promotion for Individuals, Families, and Populations	3/12	Course Lead and Course Designer
2022	Nursing Fundamentals and Health Assessment	4/12	Course Lead and Course Designer
2021	Advance Practice Nursing: Women's Health	2/19	Course Instructor and Course Designer
2021	Evidence Based Practice (undergraduate)	3/50	Instructor
2021	Transition to Practice II	3/19	Course Co-Chair
2021	Entry into Professional Practice Capstone	3/16	Course Co-Chair
2021	Women's Health and Pediatric Skills Lab	2/19	Course Co-Chair
2021	Advanced Clinical Skills	1/23	Course Co-Chair
2020	DNP Practicum	2/11	Project Chair
2020	DNP III	2/11	Project Chair
2020	DNP II	2/11	Project Chair
2020	DNP Practicum	2/3	Project Chair
2020	Evidence Based Practice	3/27	Instructor
2019	Entry to Professional Practice Capstone	3/8	Instructor
2019	Advance Practice Clinical Skills	1/19	Course Chair

2019	Transitions to Practice	3/19	Course Co-Chair
2019	DNP II	2/3	Project Chair
2019	Evidence Based Practice (undergraduate)	3/52	Instructor
2019	Entry into Professional Nursing Practice Capstone	3/8	Instructor
2019	DNP Practicum	1-2/3	Project Chair
2019	DNP I	1/3	Project Chair
2019	Advanced Practice Nursing: Women's Health	2/19	Course Instructor and Course Designer
2019	Advanced Practice Nursing: Clinical Practicum	4/6	Co-Instructor (Adjunct)
2018	Professional Roles	2/25	Lead Instructor
2017	Entry into Profession Nursing Practice	4/75	Lead Instructor
2017	Entry into Professional Nursing Practice	4/50	Lead Instructor
2017	Med-Surgical Nursing- Acute Care	2/50	Lead Instructor
2017	Entry into Professional Nursing Practice	4/50	Lead Instructor
2016	Med-Surgical Nursing- Acute Care	2/60	Lead Instructor
2016	Entry into Professional Practice	4/24	Lead Instructor
2016	Pharmacology	2/24	Lead Instructor
2016	Med-Surgical Nursing- Acute Care	2/42	Co-instructor
2016	Entry Into Professional Nursing Practice	3/54	Lead Instructor
2016	Entry into Professional Nursing Practice	3/66	Lead Instructor

#### Workshops/CE Taught

(Specify: Course Title, Your Role, Date, Location, No. of Attendees)

#### Student Research Advising

(Specify: Student Name, Title of Research, Dates)

#### Dissertations:

Chair

Member (if large number, you may wish to specify only total number)

#### Thesis/Project

Chair

Member (if large number, you may wish to specify only total number)

#### DNP Project

Chair

Emily Daines, Screening Adolescents for Social Determinants of Health in Pediatric Primary Care, Spring 2021

Emily Ostarcevic, Improving HPV Immunization Rates Through Provider Education, Spring 2021

Holly Wright, Bedbugs: Increasing Awareness and Educating Providers on Best Practices, Spring 2021

Deseret Allen, Decreasing Vaping Among Adolescents Using a School-Based Prevention Toolkit for Educators, Fall 2021

Kristina Bennett, A Breast Cancer Transition Pathway for the Huntsman Cancer Institute, Fall 2021

Angala Bryson, Implementation of a Pediatric Early Warning Signs Guideline in a Rural Community Hospital, Fall 2021

Laura Clyde, Improving Future Provider Confidence in Vaccination Discussions Through Simulation Experiences, Fall 2021

Paige Erickson, Development of an Evaluator Toolkit for the Utah Professionals Health Program, Fall 2021

Holly Hacking, The Implementation of a Diabetes Education Patient Tracking System in a Rural Utah Hospital, Fall 2021

Jessica Jensen, Improving the Confidence and Competence of the Bedside Nurse in Providing Inpatient Diabetes Education, Fall 2021

Meagan Jones, Improving Advance Care Planning by Nurse Practitioners in the Primary Care Setting, Fall 2021

Brian Maynard, Decreasing Electronic Cigarette Use Among Adolescents, Fall 2021

Heidi O'Neal, Implementation of a Tuberculosis Education Toolkit for Health Care Providers, Fall 2021

Brenda Toone, Improving Depression Screening Among Women in the Primary Care Gynecological Setting, Fall 2021

Member (if large number, you may wish to specify only total number)

Attendance at CEU Programs in last 3 years (specifically CEU that supports your specific faculty teaching assignment)

An Innovative Model for Providing Midwifery Care to Women in the Postpartum Period- Online

Nursing Tim Webinars

ACMB Re-Certification Modules 2020-2022

College course through Weber State University and University of Cincinnati. Transcripts available upon request.

Introduction to Fetal Heart Monitoring 2024