

Frontier Nursing University
PROBLEM IDENTIFICATION SHEET

This sheet will help you with the basics of problem identification. The student and the preceptor should each fill one out, then meet to discuss. Sometimes simply identifying the problem, the student's level and your style will key you into effective strategies.

Date: _____

Preceptor's Name: _____

Student's Name: _____

Briefly identify the problem:

Student:

Preceptor:

Do you agree that this is a problem?

Preceptor: Yes No

Student: Yes No

If NO, briefly comment:

Preceptor:

Student:

If you can identify the area in which the problem exists, please indicate below. If it is a combination of problems please use percentages.

	<i>Preceptor</i>	<i>Student</i>
<input type="checkbox"/> Critical Thinking:	_____ %	_____ %
<input type="checkbox"/> Theory Base:	_____ %	_____ %
<input type="checkbox"/> Hand skills:	_____ %	_____ %
<input type="checkbox"/> Communication skills:	_____ %	_____ %
<input type="checkbox"/> Professional behavior:	_____ %	_____ %
<input type="checkbox"/> Personal:	_____ %	_____ %

How long has this been a problem?

Preceptor:

- Very recent
- Recently
- Almost from the beginning of our contact
- From the beginning of our contact

Student:

-
-
-
-

Currently what is the student's skill level?

Preceptor:

- Beginning Skills
- Intermediate Skills
- Advanced Skills

Student:

-
-
-

Currently what is the student's commitment level? "Confidence"

Preceptor:

- High
- Variable
- Low

Student:

-
-
-

What sort of progress has the student been making until now?

Preceptor:

- Very Rapid
- Moderate Progress
- Slow Progress
- No Progress
- Regressing
- Variable

Student:

-
-
-
-
-
-

The preceptor's current style is:

Preceptor:

- Stage 1 Supervision/Directing
- Stage 2 Instruction/Coaching
- Stage 3 Encouragement/Support
- Stage 4 Entrustment/Delegation

Student:

-
-
-
-

The problems until now have been:

Preceptor:

- Frequent
- Occasional
- Almost none

Student:

-
-
-

As a preceptor, I have been able to adjust my precepting style in the past:

Preceptor:

- Successfully
- Somewhat Successfully
- Unsuccessfully

Student:

-
-
-

How are you communicating about this problem?

Preceptor:

- Very Well
- OK
- Deteriorating
- Not able to communicate

Student:

-
-
-
-

Date for meeting to discuss Problem ID Sheets: _____

Did you reach a mutually agreed upon statement of the problem. If so state here:

Student Signature: _____

Date: _____

Preceptor Signature: _____

Date: _____

*Please site the documentation of this problem, and attach as appropriate.
Mail documentation along with both PROBLEM ID SHEETS to your faculty contact person.*